Die einfache Gegenwart  

The Present Simple

Sie drückt z.B. einen Zustand, eine Tatsache, eine Gewohnheit, .... aus:

In the park
In the park people walk,
In the park children run,
In the park we all play,
And have a lot of fun.

We like to sit down
And enjoy the sun,
And talk with our friends
When our homework is done.

People sit in the grass
And look at the trees.
They look at the flowers
And listen to bees.

Together we laugh
And take our bike.
We go and play football,
That’s what we like.

We leave the park
Much later that day,
When the sun goes down
And the sky turns grey.

Die Zeitwörter stehen in der einfachen Form (walk, play, look, ....),
ACHTUNG nach „he“/ „she“/ „it“ wird ein „s“ angefügt: he/she/it walks, plays, looks, ...

Markiere im Gedicht “In the park” die Zeitwörter und finde die beiden, die am Ende ein „s“ haben.

My friend talks about London parks

In London you ...................... many parks.
It ......................... often, and the grass ....... green.
When the sun ......................, people ................... there during lunch break.

They ...................... in the grass and relax .

My English friend sometimes ................ a sandwich and ....................... his newspaper.
Sometimes he ......................... a little nap (ein Schlafchen).

Fill in the blanks and copy the text in your exercise book.

Checkpoint

You need: find - rains - shines – is – sit – go – eats – relax – takes - reads
Die Dauerform   The Present Continuous

Sie drückt meist eine Handlung aus, die (noch) andauert:

In the park:

Two men are ................................... on a bench ...................................... a newspaper.
The sun is ..............................................and some birds are.................................
Nearby a boy is ..................................... with his ball.
A lady with a dog is ................................ along. She is ........................................... the dog behind her.
The dog sees the ball and runs after it. He loves balls.
“Look, now the dog is ........................................ the lady,” says one of the men.

Checkpoint

Now you can play the robot game in the gym

Instructions:
All of you are robots.
You form a circle in the gym.
Robots must do what the teacher says until (s)he says ‘stop’.

The teacher says, “Robots, please walk and talk.” You start walking like robots and you say “I am walking. I am walking. I am walking. ....” “until the teacher says, “Robots stop!”

The teacher says, “Robots, please run and talk.” You start running like robots and you say, “I am running. I am running. I am running. ......” until the teacher says, “Robots stop!”

Think of other things robots can do (e.g. hop like rabbits, crawl, turn round and round, jump up and down, skip, waddle ......) – ask your teacher what the words mean.
Next day Tom, Sue, Mirjam and Aishe talk about the robot game.

Tom: As a robot I was walking, when the teacher said “stop”.
Walking, walking, walking .......

Sue: I was running, when the teacher said “stop”.
Running, running, running .......

Mirjam: I was speaking, when the teacher said “stop”.
Speaking, speaking, speaking .......

Aishe: I was turning round and round, when the teacher said “stop”.
Turning round, turning round, turning round ...........

Make similar sentences and write them into your exercise book?

One person (singular) > was +...... ing
Several persons (plural) > were + ....ing

Example:
Father – driving too fast – policeman said “stop”.
Father was driving too fast, when the policeman said, “stop”.

I – reading a book – the telephone rang.
Brenda – watching TV - her mother came home.
Mother – cooking - her friend – came for a visit.
The boy – playing football – his mother called.

The boys – playing computer games – their father came home.
Three passengers – sitting in the bus – the accident happened.
Many people – watching the show – the lights went out.
Many people – shopping – the alarm sounded.
<table>
<thead>
<tr>
<th>Present Simple</th>
<th>Present Continuous</th>
</tr>
</thead>
<tbody>
<tr>
<td>no ing</td>
<td>+ ing</td>
</tr>
<tr>
<td>It happens always, usually</td>
<td>It is happening just now</td>
</tr>
<tr>
<td>oft, immer, üblicherweise ...</td>
<td>jetzt, im Moment, heute ...</td>
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<tr>
<td>Birds sing in the park every day.</td>
<td>Today they are singing beautifully.</td>
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<tr>
<td>She gets up early in the morning.</td>
<td>Look, today she’s up at 5 a.m.!</td>
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<tr>
<td>He brushes his teeth after breakfast.</td>
<td>He’s in the bathroom, his teeth at the moment.</td>
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<tr>
<td>Every morning he goes to school.</td>
<td>Look, he’s to school now.</td>
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<tr>
<td>He always with his friend.</td>
<td>At the moment they are playing a new computer game.</td>
</tr>
<tr>
<td>In winter we warm clothes.</td>
<td>Brrrr, it’s cold. Are you wearing warm clothes today?</td>
</tr>
<tr>
<td>In summer we wear T-shirts.</td>
<td>Are you a T-shirt today?</td>
</tr>
<tr>
<td>My friend plays the guitar.</td>
<td>Listen, he is just now.</td>
</tr>
<tr>
<td>My sister her homework on a computer.</td>
<td>She is writing her homework just now.</td>
</tr>
<tr>
<td>Mr. Smith to his office every day.</td>
<td>He’s driving to his office at the moment.</td>
</tr>
<tr>
<td>Ms Miller her vegetables at the market.</td>
<td>She is just buying carrots and tomatoes at a market stand.</td>
</tr>
<tr>
<td>We do an English exercise.</td>
<td>I am it just now.</td>
</tr>
</tbody>
</table>