Statistical Guide
2014
Key facts and figures about schools and adult education in Austria
Statistical Guide

Key facts and figures about schools and adult education in Austria

2014
Note on sources:
Unless other sources are indicated, data are based on a survey conducted in accordance with the Education Documentation Act and have been provided by Statistics Austria.

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Preface

The Statistical Guide 2014 of the Federal Ministry of Education and Women’s Affairs presents facts and figures about the educational system – particularly from the educational documentation of the previous school year 2013/14 – and about adult education.

The publication contains the familiar charts with data on schools, classes and pupils as well as student figures of the University Colleges of Teacher Education and data concerning the teaching staff. The present edition is extended by, among others, an enhanced consideration of the gender aspect, especially by explicit accounts of the procentual male and female proportion.

The 2014 issue of the Statistical Guide continues the bilingual series of the BMBF with the latest statistical data.

Yours,

Gabriele Heinisch-Hosek
Federal Minister

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Table 1: Key data on education and population statistics, 2000/01, 2012/13 and 2013/14

<table>
<thead>
<tr>
<th></th>
<th>2013/14</th>
<th>2012/13</th>
<th>2000/01</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All</td>
<td>of which females</td>
<td>All</td>
</tr>
<tr>
<td>Children in kindergartens¹</td>
<td>217,133</td>
<td>48.9</td>
<td>215,283</td>
</tr>
<tr>
<td>Children in 1st classes of Primary schools</td>
<td>80,850</td>
<td>48.6</td>
<td>81,267</td>
</tr>
<tr>
<td>Students in grade 9</td>
<td>91,578</td>
<td>50.3</td>
<td>93,978</td>
</tr>
<tr>
<td>Students in graduation (Matura) classes of secondary schools²</td>
<td>47,803</td>
<td>56.8</td>
<td>47,250</td>
</tr>
<tr>
<td>of which in VET courses</td>
<td>2,089</td>
<td>78.6</td>
<td>2,017</td>
</tr>
<tr>
<td>New entrants at University Colleges of Teacher Education³,⁴</td>
<td>4,918</td>
<td>77.2</td>
<td>5,470</td>
</tr>
<tr>
<td>New entrants at universities and Fachhochschulen⁵</td>
<td>62,706</td>
<td>54.0</td>
<td>63,416</td>
</tr>
<tr>
<td>Students at University Colleges of Teacher Education³,⁶</td>
<td>15,393</td>
<td>77.5</td>
<td>14,917</td>
</tr>
<tr>
<td>Students at universities and Fachhochschulen⁶</td>
<td>324,516</td>
<td>52.5</td>
<td>323,667</td>
</tr>
<tr>
<td>Graduates from University Colleges of Teacher Education³,⁷</td>
<td>3,315</td>
<td>80.0</td>
<td>2,760</td>
</tr>
<tr>
<td>Graduates from universities and Fachhochschulen⁷</td>
<td>38,170</td>
<td>59.4</td>
<td>36,357</td>
</tr>
<tr>
<td>Births⁸</td>
<td>79,330</td>
<td>48.4</td>
<td>78,925</td>
</tr>
<tr>
<td>Resident population⁸</td>
<td>8,477,230</td>
<td>51.2</td>
<td>8,426,311</td>
</tr>
<tr>
<td>Resident population with completed secondary education⁸,⁹</td>
<td>5,408,158</td>
<td>48.1</td>
<td>5,364,621</td>
</tr>
</tbody>
</table>

Proportion in % of age cohort

<table>
<thead>
<tr>
<th></th>
<th>2013/14</th>
<th>2012/13</th>
<th>2000/01</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children in kindergartens¹</td>
<td>90.8</td>
<td>91.1</td>
<td>90.6</td>
</tr>
<tr>
<td>Graduates from (upper) secondary schools¹⁰</td>
<td>46.1</td>
<td>52.9</td>
<td>44.7</td>
</tr>
<tr>
<td>Resident population with completed secondary education⁸,⁹,¹¹</td>
<td>84.4</td>
<td>80.6</td>
<td>84.4</td>
</tr>
<tr>
<td>Proportion of higher education graduates⁸,⁹,¹²</td>
<td>18.4</td>
<td>20.2</td>
<td>17.4</td>
</tr>
</tbody>
</table>

¹ Children aged 3 to 5 years (age as at September 1) in public and private nurseries, kindergartens, day-homes and mixed-age child care institutions and as a share of the same age group of the population.
² Students in graduation classes of secondary schools with Matura school leaving certificate (higher education entrance qualification), school year; including VET courses.
³ 2000/01: Post-secondary colleges for teacher training.
⁴ 2013/14: winter term; 2012/13 and 2000/01: academic year.
⁵ New entrants in university degree programmes, Fachhochschule degree programmes and at private universities; respective academic year.
⁶ Total of all students in degree programmes; winter terms.
⁷ First degrees of students (diploma, bachelor); respective academic year.
⁸ Calendar years 2013, 2012 and 2000; births: live births; resident population: annual average.
⁹ Microcensus annual average.
¹⁰ As 2, without VET courses, in relation to the average of the corresponding age group (arithmetic mean of the 18 to 19 year old resident population).
¹¹ Proportion of persons aged 25 to 64 years with at least completed secondary education in relation to the resident population of the same age group.
¹² Proportion of persons aged 25 to 64 years with completed higher education or equivalent study programmes (Universities, Fachhochschul courses, other HE institutions, from 2008 including University Colleges of Teacher Education) in relation to the labour force of the same age group.

n.a. – Not available.

Source: Statistics Austria
### Table 2:
Demographic development: population aged 6 to 18 years, 1989 – 2039

<table>
<thead>
<tr>
<th></th>
<th>6 – 9 years</th>
<th>10 – 13 years</th>
<th>14 – 18 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1989</td>
<td>368,211</td>
<td>344,342</td>
<td>507,530</td>
</tr>
<tr>
<td>1994</td>
<td>370,651</td>
<td>384,775</td>
<td>456,085</td>
</tr>
<tr>
<td>1999</td>
<td>384,039</td>
<td>374,253</td>
<td>483,073</td>
</tr>
<tr>
<td>2004</td>
<td>358,902</td>
<td>391,513</td>
<td>482,806</td>
</tr>
<tr>
<td>2009</td>
<td>326,276</td>
<td>356,641</td>
<td>494,756</td>
</tr>
<tr>
<td>2014</td>
<td>324,046</td>
<td>330,795</td>
<td>450,562</td>
</tr>
<tr>
<td>2019</td>
<td>331,274</td>
<td>332,581</td>
<td>431,254</td>
</tr>
<tr>
<td>2024</td>
<td>344,675</td>
<td>340,924</td>
<td>432,562</td>
</tr>
<tr>
<td>2029</td>
<td>353,535</td>
<td>354,408</td>
<td>443,130</td>
</tr>
<tr>
<td>2034</td>
<td>353,999</td>
<td>361,117</td>
<td>458,103</td>
</tr>
<tr>
<td>2039</td>
<td>349,604</td>
<td>359,951</td>
<td>464,847</td>
</tr>
</tbody>
</table>

1  Resident population, annual average; from 2014: forecast.

Source: Statistics Austria
### Table 3:
**Educational attainment of the population:**
25 to 64 year old resident population by highest level of education attained, 2013

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Compulsory school</th>
<th>Apprenticeship</th>
<th>School for intermediate vocational education</th>
<th>Upper secondary school with “Matura” exam</th>
<th>University, university college and equivalent study programme</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Thousands</td>
<td>Proportion %</td>
<td>Thousands</td>
<td>Proportion %</td>
<td>Thousands</td>
<td>Proportion %</td>
</tr>
<tr>
<td><strong>All</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>4,678.2</td>
<td>100.0</td>
<td>728.6</td>
<td>15.6</td>
<td>1,850.1</td>
<td>39.5</td>
</tr>
<tr>
<td>25 to 34 years</td>
<td>1,112.4</td>
<td>100.0</td>
<td>113.6</td>
<td>10.2</td>
<td>393.6</td>
<td>35.4</td>
</tr>
<tr>
<td>35 to 44 years</td>
<td>1,187.9</td>
<td>100.0</td>
<td>157.3</td>
<td>13.2</td>
<td>476.1</td>
<td>40.1</td>
</tr>
<tr>
<td>45 to 54 years</td>
<td>1,366.0</td>
<td>100.0</td>
<td>215.8</td>
<td>15.8</td>
<td>574.0</td>
<td>42.0</td>
</tr>
<tr>
<td>55 to 64 years</td>
<td>1,011.9</td>
<td>100.0</td>
<td>241.9</td>
<td>23.9</td>
<td>406.4</td>
<td>40.2</td>
</tr>
<tr>
<td><strong>Females</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Females total</td>
<td>2,350.9</td>
<td>100.0</td>
<td>456.3</td>
<td>19.4</td>
<td>703.3</td>
<td>29.9</td>
</tr>
<tr>
<td>25 to 34 years</td>
<td>554.0</td>
<td>100.0</td>
<td>60.6</td>
<td>10.9</td>
<td>148.4</td>
<td>26.8</td>
</tr>
<tr>
<td>35 to 44 years</td>
<td>597.3</td>
<td>100.0</td>
<td>92.9</td>
<td>15.5</td>
<td>191.7</td>
<td>32.1</td>
</tr>
<tr>
<td>45 to 54 years</td>
<td>680.2</td>
<td>100.0</td>
<td>140.8</td>
<td>20.7</td>
<td>210.2</td>
<td>30.9</td>
</tr>
<tr>
<td>55 to 64 years</td>
<td>519.4</td>
<td>100.0</td>
<td>162.1</td>
<td>31.2</td>
<td>153.0</td>
<td>29.5</td>
</tr>
<tr>
<td><strong>Males</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Males total</td>
<td>2,327.3</td>
<td>100.0</td>
<td>272.3</td>
<td>11.7</td>
<td>1,146.8</td>
<td>49.3</td>
</tr>
<tr>
<td>25 to 34 years</td>
<td>558.4</td>
<td>100.0</td>
<td>53.0</td>
<td>9.5</td>
<td>245.2</td>
<td>43.9</td>
</tr>
<tr>
<td>35 to 44 years</td>
<td>590.6</td>
<td>100.0</td>
<td>64.5</td>
<td>10.9</td>
<td>284.4</td>
<td>48.1</td>
</tr>
<tr>
<td>45 to 54 years</td>
<td>685.8</td>
<td>100.0</td>
<td>75.0</td>
<td>10.9</td>
<td>363.8</td>
<td>53.0</td>
</tr>
<tr>
<td>55 to 64 years</td>
<td>492.5</td>
<td>100.0</td>
<td>79.8</td>
<td>16.2</td>
<td>253.4</td>
<td>51.5</td>
</tr>
</tbody>
</table>

1. Higher education (HE) entrance qualification.

Source: Statistics Austria – Microcensus
### Table 4:
Schools, classes and students by type of school and federal province, school year 2013/14

<table>
<thead>
<tr>
<th>Type of school</th>
<th>Schools</th>
<th>Classes</th>
<th>Students</th>
<th>Austria, total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>all</td>
<td>female</td>
</tr>
<tr>
<td>Total for all types of schools (incl. statutes)</td>
<td>5,767</td>
<td>55,545</td>
<td>1,113,937</td>
<td>536,094</td>
</tr>
<tr>
<td>All mainstream schools</td>
<td>5,588</td>
<td>54,513</td>
<td>1,096,863</td>
<td>525,905</td>
</tr>
<tr>
<td>General schools (incl. statutes)</td>
<td>5,042</td>
<td>40,277</td>
<td>780,577</td>
<td>384,278</td>
</tr>
<tr>
<td>General schools</td>
<td>4,922</td>
<td>39,640</td>
<td>771,435</td>
<td>379,869</td>
</tr>
<tr>
<td>Compulsory schools, total</td>
<td>4,576</td>
<td>30,886</td>
<td>568,157</td>
<td>269,706</td>
</tr>
<tr>
<td>Primary schools</td>
<td>3,066</td>
<td>17,819</td>
<td>327,772</td>
<td>159,180</td>
</tr>
<tr>
<td>General secondary schools</td>
<td>816</td>
<td>4,824</td>
<td>94,452</td>
<td>45,089</td>
</tr>
<tr>
<td>New secondary schools</td>
<td>307</td>
<td>1,703</td>
<td>14,170</td>
<td>5,016</td>
</tr>
<tr>
<td>Special (SEN) schools</td>
<td>247</td>
<td>810</td>
<td>16,367</td>
<td>5,910</td>
</tr>
<tr>
<td>Pre-vocational schools</td>
<td>134</td>
<td>637</td>
<td>9,142</td>
<td>4,409</td>
</tr>
<tr>
<td>Academic secondary schools, total</td>
<td>346</td>
<td>8,754</td>
<td>203,278</td>
<td>110,163</td>
</tr>
<tr>
<td>Academic secondary schools, lower level, total</td>
<td>278</td>
<td>4,664</td>
<td>111,793</td>
<td>57,803</td>
</tr>
<tr>
<td>Academic secondary schools, upper level (all sub-types)</td>
<td>345</td>
<td>4,090</td>
<td>91,485</td>
<td>52,360</td>
</tr>
<tr>
<td>Other general schools (statutes)</td>
<td>134</td>
<td>637</td>
<td>9,142</td>
<td>4,409</td>
</tr>
<tr>
<td>Schools and Colleges for vocational education (incl. statutes)</td>
<td>685</td>
<td>14,643</td>
<td>317,586</td>
<td>139,538</td>
</tr>
<tr>
<td>Schools and Colleges for vocational education</td>
<td>626</td>
<td>14,248</td>
<td>309,654</td>
<td>133,758</td>
</tr>
<tr>
<td>Vocational schools for apprentices, total</td>
<td>157</td>
<td>6,557</td>
<td>127,934</td>
<td>44,163</td>
</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed. (incl. statutes)</td>
<td>530</td>
<td>8,086</td>
<td>189,652</td>
<td>95,375</td>
</tr>
<tr>
<td>Crafts, technical and arts schools and colleges</td>
<td>177</td>
<td>3,352</td>
<td>79,409</td>
<td>20,366</td>
</tr>
<tr>
<td>Technical and crafts (in a narrower sense)</td>
<td>130</td>
<td>2,635</td>
<td>62,223</td>
<td>8,126</td>
</tr>
<tr>
<td>Schools and Colleges of clothing</td>
<td>17</td>
<td>138</td>
<td>3,114</td>
<td>97.2</td>
</tr>
<tr>
<td>Schools and Colleges of tourism</td>
<td>29</td>
<td>425</td>
<td>10,121</td>
<td>6,358</td>
</tr>
<tr>
<td>Schools and Colleges of arts and crafts</td>
<td>17</td>
<td>154</td>
<td>3,951</td>
<td>72.3</td>
</tr>
<tr>
<td>Schools and Colleges of business administration</td>
<td>119</td>
<td>2,195</td>
<td>50,252</td>
<td>29,537</td>
</tr>
<tr>
<td>Schools and Colleges of management and the service industries</td>
<td>108</td>
<td>1,479</td>
<td>34,593</td>
<td>30,449</td>
</tr>
<tr>
<td>Schools and Colleges for social professions</td>
<td>61</td>
<td>391</td>
<td>8,465</td>
<td>6,760</td>
</tr>
<tr>
<td>Schools and Colleges for agriculture and forestry</td>
<td>98</td>
<td>660</td>
<td>16,804</td>
<td>8,151</td>
</tr>
<tr>
<td>Schools and Colleges for other scopes</td>
<td>3</td>
<td>9</td>
<td>129</td>
<td>112</td>
</tr>
<tr>
<td>Schools for intermediate vocational education, total</td>
<td>404</td>
<td>2,076</td>
<td>46,196</td>
<td>21,700</td>
</tr>
<tr>
<td>Colleges for higher vocational education, total</td>
<td>309</td>
<td>5,615</td>
<td>135,524</td>
<td>67,895</td>
</tr>
<tr>
<td>Other technical and vocational schools (statutes)</td>
<td>71</td>
<td>395</td>
<td>7,932</td>
<td>5,780</td>
</tr>
<tr>
<td>Institutions for teacher training, total</td>
<td>42</td>
<td>625</td>
<td>15,774</td>
<td>12,278</td>
</tr>
<tr>
<td>Intermediate schools for teacher training</td>
<td>4</td>
<td>179</td>
<td>3,982</td>
<td>1,175</td>
</tr>
<tr>
<td>Higher colleges for teacher training</td>
<td>38</td>
<td>446</td>
<td>11,792</td>
<td>11,103</td>
</tr>
</tbody>
</table>

---

1 Schools for the medical services are not included.
2 Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.

Schools offering several types of schooling are counted only once in sum rows.

Source: Statistics Austria – Education documentation.
Table 4 – Details:
Schools, classes and students, detailed classification of school types, school year 2013/14

<table>
<thead>
<tr>
<th>Type of school</th>
<th>Austria, total</th>
<th>School</th>
<th>Classes</th>
<th>Students</th>
<th>Schools</th>
<th>Classes</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>all</td>
<td>female</td>
<td>male</td>
<td>all</td>
<td>female</td>
<td>male</td>
</tr>
<tr>
<td>Academic secondary schools, total</td>
<td></td>
<td>346</td>
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<td>523</td>
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<td>6,329</td>
<td>49.2</td>
<td>6,540</td>
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<td>46,432</td>
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<td>50,209</td>
<td>7,148</td>
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<td>24,138</td>
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<td>2,956</td>
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<td>1,822</td>
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<td>2,113</td>
</tr>
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Source: Statistics Austria – Education documentation
Table 4 (continued):
Schools, classes and students by type of school and federal province, school year 2013/14

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<th>Type of school¹</th>
<th>Schools</th>
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<th>Students</th>
<th>all</th>
<th>female</th>
<th>female %</th>
<th>male</th>
<th>male %</th>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>11,993</td>
<td>50.7</td>
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<td>9,322</td>
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<td>5,186</td>
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<td>479</td>
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<td>358</td>
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<td>56.7</td>
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<td>73.6</td>
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<td>3,038</td>
<td>45.0</td>
<td>3,038</td>
<td>55.0</td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools, lower level, total</td>
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<td>3,145</td>
<td>1,589</td>
<td>50.5</td>
<td>1,556</td>
<td>49.5</td>
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<td>1,449</td>
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<td>1,036</td>
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<tr>
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<td>158</td>
<td>79</td>
<td>50.0</td>
<td>79</td>
<td>50.0</td>
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</tr>
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<td>4,655</td>
<td>54.9</td>
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<td>5,589</td>
<td>56.1</td>
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</tr>
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<td>78.2</td>
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<td>2,221</td>
<td>91.1</td>
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<td>83</td>
<td>81</td>
<td>97.6</td>
<td>2</td>
<td>2.4</td>
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<td>50.9</td>
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<td>49.1</td>
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<td>42.9</td>
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<td>90.5</td>
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<td>-</td>
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<td>-</td>
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<td>Schools for intermediate vocational education, total</td>
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<td>375</td>
<td>289</td>
<td>77.1</td>
<td>86</td>
<td>22.9</td>
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<td>417</td>
<td>97.4</td>
<td>11</td>
<td>2.6</td>
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</table>

¹ Schools for the medical services are not included.
² Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.
Schools offering several types of schooling are counted only once in sum rows.

Source: Statistics Austria – Education documentation
Table 4 – Details (continued):
Schools, classes and students, detailed classification of school types, school year 2013/14

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</tr>
<tr>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>male</td>
<td>male %</td>
</tr>
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<td>Academic secondary schools, total</td>
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</tr>
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<td></td>
<td></td>
<td></td>
<td>54.0</td>
<td>46.0</td>
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<td>Academic secondary schools, full 8/9 year cycle</td>
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<td></td>
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<td></td>
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<td>46.0</td>
</tr>
<tr>
<td>Academic secondary schools, lower level, total</td>
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<td>3,145</td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>50.5</td>
<td>49.5</td>
</tr>
<tr>
<td>Academic secondary schools, lower level</td>
<td>8</td>
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<td>1,589</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>50.5</td>
<td>49.5</td>
</tr>
<tr>
<td>New secondary schools at Academic secondary schools</td>
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<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
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<td>Other general schools (statutes)</td>
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<td>22.9</td>
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<td>47.6</td>
<td>52.4</td>
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Source: Statistics Austria – Education documentation
Table 4 (continued):
Schools, classes and students by type of school and federal province, school year 2013/14

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<th>Type of school</th>
<th>Schools</th>
<th>Classes</th>
<th>Students</th>
<th>Carinthia</th>
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<td></td>
<td>all</td>
<td>female</td>
<td>all</td>
<td>female</td>
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<td>73,174</td>
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<td>23,980</td>
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<td>48,264</td>
<td>23,855</td>
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<td>18,555</td>
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<td>10,048</td>
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<td>4,542</td>
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<td>Special (SEN) schools</td>
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<td>156</td>
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<td>Pre-vocational schools</td>
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<td>35</td>
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<td>Academic secondary schools, total</td>
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<td>12,833</td>
<td>6,979</td>
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<td>7,315</td>
<td>3,719</td>
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<td>3,260</td>
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<td>125</td>
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<td>1,166</td>
<td>24,122</td>
<td>11,051</td>
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<td>Schools and Colleges for vocational education</td>
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<td>1,113</td>
<td>22,954</td>
<td>10,065</td>
</tr>
<tr>
<td>Vocational schools for apprentices, total</td>
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<td>511</td>
<td>8,744</td>
<td>3,130</td>
</tr>
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<td>10</td>
<td>247</td>
<td>243</td>
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<td>Schools and Colleges of tourism</td>
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<td>300</td>
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<td>Schools and Colleges of arts and crafts</td>
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<td>Schools and Colleges of business administration</td>
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<tr>
<td>Schools and Colleges for agriculture and forestry</td>
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<td>881</td>
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<tr>
<td>Schools and Colleges for other scopes</td>
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<td>-</td>
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<td>-</td>
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<td>Schools for intermediate vocational education, total</td>
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<td>1,366</td>
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<td>-</td>
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<td>Higher colleges for teacher training</td>
<td>1</td>
<td>18</td>
<td>524</td>
<td>505</td>
</tr>
</tbody>
</table>

in a narrower sense – Without Schools & Colleges of clothing, tourism and arts and crafts.
statues – Schools with a statute of their own.
voc. ed. – Vocational education.

1 Schools for the medical services are not included.
2 Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.
Schools offering several types of schooling are counted only once in sum rows.

Source: Statistics Austria – Education documentation
### Table 4 – Details (continued):
Schools, classes and students, detailed classification of school types, school year 2013/14

<table>
<thead>
<tr>
<th>Type of school</th>
<th>Schools</th>
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<th>Students</th>
<th>Carinthia</th>
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<th>female %</th>
<th>male</th>
<th>male %</th>
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<td>-</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td><strong>Vocational schools for apprentices, total</strong></td>
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<td>511</td>
<td>8,744</td>
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<td>13</td>
<td>39.4</td>
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<td>-</td>
<td>-</td>
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<td>Intermediate schools of tourism</td>
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<td>3</td>
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<td>19</td>
<td>41.3</td>
<td>27</td>
<td>58.7</td>
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</tr>
<tr>
<td>Intermediate schools of arts and crafts</td>
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<td>140</td>
<td>27</td>
<td>19.3</td>
<td>113</td>
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<td>Intermediate schools of business administration</td>
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<td>16</td>
<td>385</td>
<td>193</td>
<td>50.1</td>
<td>192</td>
<td>49.9</td>
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<tr>
<td>Intermediate schools of management and the service industries</td>
<td>7</td>
<td>27</td>
<td>561</td>
<td>420</td>
<td>74.9</td>
<td>141</td>
<td>25.1</td>
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<td></td>
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<tr>
<td>Intermediate schools for social professions</td>
<td>2</td>
<td>7</td>
<td>135</td>
<td>126</td>
<td>93.3</td>
<td>9</td>
<td>6.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intermediate schools for agriculture and forestry</td>
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<td>50</td>
<td>1,247</td>
<td>534</td>
<td>42.8</td>
<td>713</td>
<td>57.2</td>
<td></td>
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</tr>
<tr>
<td><strong>Colleges for higher vocational education, total</strong></td>
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<td>455</td>
<td>10,881</td>
<td>5,569</td>
<td>51.2</td>
<td>5,312</td>
<td>48.8</td>
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</tr>
<tr>
<td>Higher crafts, technical and arts colleges</td>
<td>8</td>
<td>197</td>
<td>4,865</td>
<td>1,267</td>
<td>26.0</td>
<td>3,598</td>
<td>74.0</td>
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<td></td>
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<tr>
<td>Higher technical and crafts colleges (in a narrower sense)</td>
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<td>163</td>
<td>4,024</td>
<td>618</td>
<td>15.4</td>
<td>3,406</td>
<td>84.6</td>
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<tr>
<td>Higher colleges of clothing</td>
<td>2</td>
<td>10</td>
<td>247</td>
<td>243</td>
<td>98.4</td>
<td>4</td>
<td>1.6</td>
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<td></td>
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<td>Higher colleges of tourism</td>
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<td>17</td>
<td>442</td>
<td>281</td>
<td>63.6</td>
<td>161</td>
<td>36.4</td>
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<td></td>
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<tr>
<td>Higher colleges of arts and crafts</td>
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<td>7</td>
<td>152</td>
<td>125</td>
<td>82.2</td>
<td>27</td>
<td>17.8</td>
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<tr>
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<td>132</td>
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<td>1,699</td>
<td>56.8</td>
<td>1,293</td>
<td>43.2</td>
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<td>86.1</td>
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<tr>
<td>Higher colleges of agriculture and forestry</td>
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<td>403</td>
<td>347</td>
<td>86.1</td>
<td>56</td>
<td>13.9</td>
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<td></td>
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<tr>
<td><strong>Other schools (statutes), total</strong></td>
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<td>74</td>
<td>1,432</td>
<td>1,111</td>
<td>77.6</td>
<td>321</td>
<td>22.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other general schools (statutes)</td>
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<td>21</td>
<td>264</td>
<td>125</td>
<td>47.3</td>
<td>139</td>
<td>52.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other technical and vocational schools (statutes)</td>
<td>4</td>
<td>53</td>
<td>1,168</td>
<td>986</td>
<td>84.4</td>
<td>182</td>
<td>15.6</td>
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<td></td>
</tr>
<tr>
<td><strong>New secondary schools (total for all types)</strong></td>
<td>55</td>
<td>471</td>
<td>9,869</td>
<td>4,682</td>
<td>47.4</td>
<td>5,187</td>
<td>52.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schools and Colleges for the social and services sectors</td>
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<td>235</td>
<td>5,335</td>
<td>4,430</td>
<td>83.0</td>
<td>905</td>
<td>17.0</td>
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</tbody>
</table>

Source: Statistics Austria – Education documentation
Table 4 (continued):
Schools, classes and students by type of school and federal province, school year 2013/14

<table>
<thead>
<tr>
<th>Type of school¹</th>
<th>Schools</th>
<th>Classes</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>all</td>
<td>female</td>
<td>male</td>
</tr>
</tbody>
</table>

| Total for all types of schools (incl. statutes) | 1,223 | 10,353 | 203,233 | 96,759 | 47.6 | 106,474 | 52.4 |
| All mainstream schools | 1,185 | 10,229 | 201,419 | 95,699 | 47.5 | 105,720 | 52.5 |
| General schools (incl. statutes) | 1,087 | 7,827 | 146,610 | 71,903 | 49.0 | 74,707 | 51.0 |
| General schools | 1,057 | 7,735 | 145,525 | 71,413 | 49.1 | 74,112 | 50.9 |
| Compulsory schools, total | 999 | 6,207 | 110,658 | 52,464 | 47.4 | 58,194 | 52.6 |
| Primary schools | 627 | 3,450 | 62,920 | 30,801 | 49.0 | 32,119 | 51.0 |
| General secondary schools | 203 | 1,057 | 20,858 | 9,673 | 46.4 | 11,185 | 53.6 |
| New secondary schools | 198 | 1,057 | 20,858 | 9,673 | 46.4 | 11,185 | 53.6 |
| Special (SEN) schools² | 106 | 485 | 3,985 | 1,382 | 34.7 | 2,603 | 65.3 |
| Pre-vocational schools | 60 | 154 | 2,999 | 1,032 | 34.4 | 1,967 | 65.6 |
| Academic secondary schools, total | 58 | 1,528 | 34,867 | 18,949 | 54.3 | 15,918 | 45.7 |
| Academic secondary schools, lower level, total | 46 | 886 | 20,560 | 10,596 | 51.5 | 9,964 | 48.5 |
| Academic secondary schools, upper level (all sub-types) | 58 | 642 | 14,307 | 8,353 | 58.4 | 5,954 | 41.6 |
| Other general schools (statutes) | 30 | 92 | 1,085 | 490 | 45.2 | 595 | 54.8 |
| Schools and Colleges for vocational education (incl. statutes) | 130 | 2,440 | 54,361 | 22,748 | 41.8 | 31,613 | 58.2 |
| Schools and Colleges for vocational education | 122 | 2,408 | 53,632 | 22,178 | 41.4 | 31,454 | 58.6 |
| Vocational schools for apprentices, total | 25 | 949 | 19,379 | 5,734 | 29.6 | 13,645 | 70.4 |
| Schools for intermediate & Colleges for higher voc. ed. (incl. statutes) | 105 | 1,491 | 34,982 | 17,014 | 48.6 | 17,968 | 51.4 |
| Crafts, technical and arts schools and colleges | 28 | 570 | 13,375 | 3,777 | 28.2 | 9,608 | 71.8 |
| Technical and crafts (in a narrower sense) | 20 | 482 | 11,320 | 3,054 | 26.7 | 8,266 | 73.3 |
| Schools and Colleges of clothing | 3 | 18 | 367 | 31 | 9.0 | 336 | 91.0 |
| Schools and Colleges of tourism | 5 | 70 | 1,688 | 1,046 | 62.0 | 642 | 38.0 |
| Schools and Colleges of arts and crafts | - | - | - | - | - | - | - |
| Schools and Colleges of business administration | 25 | 384 | 8,880 | 5,103 | 57.5 | 3,777 | 42.5 |
| Schools and Colleges of management and the service industries | 20 | 303 | 7,066 | 5,841 | 82.7 | 1,225 | 17.3 |
| Schools and Colleges for social professions | 15 | 68 | 1,585 | 1,423 | 88.9 | 162 | 11.1 |
| Schools and Colleges for agriculture and forestry | 22 | 166 | 4,076 | 1,803 | 44.2 | 2,273 | 55.8 |
| Schools and Colleges for other scopes | - | - | - | - | - | - | - |
| Schools for intermediate vocational education, total | 80 | 439 | 9,838 | 4,834 | 49.1 | 5,004 | 50.9 |
| Colleges for higher vocational education, total | 63 | 1,020 | 24,415 | 11,610 | 47.6 | 12,805 | 52.4 |
| Other technical and vocational schools (statutes) | 12 | 32 | 729 | 570 | 78.2 | 159 | 21.8 |
| Institutions for teacher training, total | 8 | 86 | 2,262 | 2,108 | 93.2 | 154 | 6.8 |
| Intermediate schools for teacher training | - | - | - | - | - | - | - |
| Higher colleges for teacher training | 8 | 86 | 2,262 | 2,108 | 93.2 | 154 | 6.8 |

---

1. Schools for the medical services are not included.
2. Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.

Schools offering several types of schooling are counted only once in sum rows.

Source: Statistics Austria – Education documentation

in a narrower sense – Without Schools & Colleges of clothing, tourism and arts and crafts.
statutes – Schools with a statute of their own.
voc. ed. – Vocational education.
Table 4 – Details (continued):
Schools, classes and students, detailed classification of school types, school year 2013/14

<table>
<thead>
<tr>
<th>Type of school</th>
<th>Schools</th>
<th>Classes</th>
<th>Lower Austria</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>all</td>
<td>female</td>
<td>female %</td>
<td>male</td>
<td>male %</td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools, total</td>
<td>58</td>
<td>1,528</td>
<td>34,867</td>
<td>18,949</td>
<td>54.3</td>
<td>15,918</td>
<td>45.7</td>
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</tr>
<tr>
<td>Academic secondary schools, full 8/9 year cycle</td>
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<td>1,320</td>
<td>30,139</td>
<td>16,007</td>
<td>53.1</td>
<td>14,132</td>
<td>46.9</td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools, lower level, total</td>
<td>46</td>
<td>886</td>
<td>20,560</td>
<td>10,596</td>
<td>51.5</td>
<td>9,964</td>
<td>48.5</td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools, lower level</td>
<td>46</td>
<td>886</td>
<td>20,560</td>
<td>10,596</td>
<td>51.5</td>
<td>9,964</td>
<td>48.5</td>
<td></td>
</tr>
<tr>
<td>New secondary schools at Academic secondary schools</td>
<td>-</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools, upper level</td>
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<td>434</td>
<td>9,579</td>
<td>5,411</td>
<td>56.5</td>
<td>4,168</td>
<td>43.5</td>
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<td>Academic secondary schools, separate upper level</td>
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<td>180</td>
<td>4,123</td>
<td>2,586</td>
<td>62.7</td>
<td>1,537</td>
<td>37.3</td>
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<tr>
<td>Academic secondary schools for people in employment</td>
<td>-</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Add-on secondary schools</td>
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<td>28</td>
<td>605</td>
<td>356</td>
<td>58.8</td>
<td>249</td>
<td>41.2</td>
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</tr>
<tr>
<td>Vocational schools for apprentices, total</td>
<td>25</td>
<td>949</td>
<td>19,379</td>
<td>5,734</td>
<td>29.6</td>
<td>13,645</td>
<td>70.4</td>
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<td>Vocational schools for apprentices</td>
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<td>19,094</td>
<td>5,583</td>
<td>29.2</td>
<td>13,511</td>
<td>70.8</td>
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<tr>
<td>Vocational schools for agriculture and forestry for apprentices</td>
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<td>14</td>
<td>285</td>
<td>151</td>
<td>53.0</td>
<td>134</td>
<td>47.0</td>
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</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed. (without statutes)</td>
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<td>1,459</td>
<td>34,253</td>
<td>16,444</td>
<td>48.0</td>
<td>17,809</td>
<td>52.0</td>
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<tr>
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<td>5,004</td>
<td>50.9</td>
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<td>2,225</td>
<td>84.9</td>
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<td>224</td>
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<td>2,078</td>
<td>90.3</td>
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<td>3</td>
<td>52</td>
<td>49</td>
<td>94.2</td>
<td>3</td>
<td>5.8</td>
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<tr>
<td>Intermediate schools of tourism</td>
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<td>11</td>
<td>268</td>
<td>124</td>
<td>46.3</td>
<td>144</td>
<td>53.7</td>
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</tr>
<tr>
<td>Intermediate schools of arts and crafts</td>
<td>-</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Intermediate schools of business administration</td>
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<td>1,992</td>
<td>1,061</td>
<td>53.3</td>
<td>931</td>
<td>46.7</td>
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<td>Intermediate schools for social professions</td>
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<td>878</td>
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<td>74</td>
<td>7.8</td>
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<td>Intermediate schools for agriculture and forestry</td>
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<td>1,527</td>
<td>51.3</td>
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<td>24,415</td>
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<td>12,805</td>
<td>52.4</td>
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</tr>
<tr>
<td>Higher crafts, technical and arts colleges</td>
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<td>8,268</td>
<td>77.3</td>
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</tr>
<tr>
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<td>1,213</td>
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<td>7,805</td>
<td>86.5</td>
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</tr>
<tr>
<td>Higher colleges of clothing</td>
<td>3</td>
<td>15</td>
<td>315</td>
<td>312</td>
<td>99.0</td>
<td>3</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>Higher colleges of tourism</td>
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<td>56</td>
<td>1,361</td>
<td>901</td>
<td>66.2</td>
<td>460</td>
<td>33.8</td>
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<tr>
<td>Higher colleges of arts and crafts</td>
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<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Higher colleges of business administration</td>
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<td>292</td>
<td>6,851</td>
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<td>58.9</td>
<td>2,813</td>
<td>41.1</td>
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<td>Higher colleges of management and the service industries</td>
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<td>4,790</td>
<td>83.0</td>
<td>978</td>
<td>17.0</td>
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<tr>
<td>Higher colleges of agriculture and forestry</td>
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<td>39</td>
<td>1,102</td>
<td>356</td>
<td>32.3</td>
<td>746</td>
<td>67.7</td>
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<td>Other schools (statutes), total</td>
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<td>1,814</td>
<td>1,060</td>
<td>58.4</td>
<td>754</td>
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<td>Other general schools (statutes)</td>
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<td>92</td>
<td>1,085</td>
<td>490</td>
<td>45.2</td>
<td>595</td>
<td>54.8</td>
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</tr>
<tr>
<td>Other technical and vocational schools (statutes)</td>
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<td>32</td>
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<td>570</td>
<td>78.2</td>
<td>159</td>
<td>21.8</td>
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</tr>
<tr>
<td>New secondary schools (total for all types)</td>
<td>198</td>
<td>1,061</td>
<td>20,858</td>
<td>9,673</td>
<td>46.4</td>
<td>11,185</td>
<td>53.6</td>
<td></td>
</tr>
<tr>
<td>Schools and Colleges for the social and services sectors</td>
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<td>459</td>
<td>10,706</td>
<td>8,671</td>
<td>81.0</td>
<td>2,035</td>
<td>19.0</td>
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</table>

Source: Statistics Austria – Education documentation
Table 4 (continued):
Schools, classes and students by type of school and federal province, school year 2013/14

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<tr>
<th>Type of school</th>
<th>Schools</th>
<th>Classes</th>
<th>Upper Austria</th>
<th>Students</th>
</tr>
</thead>
<tbody>
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<td></td>
<td>all</td>
<td>female</td>
<td>male</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>female %</td>
<td>male %</td>
<td></td>
</tr>
<tr>
<td>Total for all types of schools (incl. statutes)</td>
<td>1,026 9,857 198,873 94,506 47.5 104,367 52.5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All mainstream schools</td>
<td>1,000 9,746 196,997 93,347 47.4 103,650 52.6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General schools (incl. statutes)</td>
<td>892 7,084 134,235 66,199 49.3 68,036 50.7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General schools</td>
<td>876 7,037 133,630 65,924 49.3 67,706 50.7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Compulsory schools, total</td>
<td>828 5,830 106,044 50,469 47.6 55,575 52.4</td>
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<td></td>
</tr>
<tr>
<td>Primary schools</td>
<td>560 3,308 58,914 28,350 48.1 30,564 51.9</td>
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</tr>
<tr>
<td>General secondary schools</td>
<td>193 1,177 22,355 10,756 48.1 11,599 51.9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New secondary schools</td>
<td>173 981 19,920 9,513 47.8 10,407 52.2</td>
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<td></td>
</tr>
<tr>
<td>Special (SEN) schools</td>
<td>36 196 1,390 486 35.0 904 65.0</td>
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<td></td>
</tr>
<tr>
<td>Pre-vocational schools</td>
<td>52 168 3,465 1,364 39.4 2,101 60.6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools, total</td>
<td>48 1,207 27,586 15,455 44.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools, lower level, total</td>
<td>39 657 15,293 8,019 52.4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools, upper level (all sub-types)</td>
<td>48 550 12,293 7,436 39.5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other general schools (statutes)</td>
<td>16 47 605 275 45.5</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Schools and Colleges for vocational education (incl. statutes)</td>
<td>127 2,678 62,117 26,337 42.4 35,780 57.6</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Vocational schools for apprentices, total</td>
<td>117 2,614 60,846 25,453 41.8 35,393 58.2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed. (incl. statutes)</td>
<td>101 1,443 34,175 17,029 49.8 17,146 50.2</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Crafts, technical and arts schools and colleges</td>
<td>39 608 14,591 3,240 22.2 11,351 77.8</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Technical and crafts (in a narrower sense)</td>
<td>33 496 11,945 1,308 11.0 10,637 89.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schools and Colleges of clothing</td>
<td>2 22 466 449 96.4 17 3.6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schools and Colleges of tourism</td>
<td>3 59 1,297 806 62.1 491 37.9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schools and Colleges of arts and crafts</td>
<td>4 31 833 677 76.7 206 23.3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schools and Colleges of business administration</td>
<td>18 343 7,850 4,755 60.6 3,095 39.4</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Schools and Colleges of management and the service industries</td>
<td>17 278 6,727 6,197 92.1 530 7.9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schools and Colleges for social professions</td>
<td>11 67 1,329 940 70.7 389 29.3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schools and Colleges for agriculture and forestry</td>
<td>19 147 3,678 1,897 51.6 1,781 48.4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schools and Colleges for other scopes</td>
<td>- - - - -</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schools for intermediate vocational education, total</td>
<td>79 393 8,480 3,553 41.9 4,927 58.1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colleges for higher vocational education, total</td>
<td>54 986 24,424 12,592 51.6 11,832 48.4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other technical and vocational schools (statutes)</td>
<td>10 64 1,271 884 69.6 387 30.4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institutions for teacher training, total</td>
<td>7 95 2,521 1,970 78.1 551 21.9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intermediate schools for teacher training</td>
<td>1 28 664 185 27.9 479 72.1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Higher colleges for teacher training</td>
<td>6 67 1,857 1,785 96.1 72 3.9</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

in a narrower sense – Without Schools & Colleges of clothing, tourism and arts and crafts.  
statutes – Schools with a statute of their own.  
voc. ed. – Vocational education.  
1 Schools for the medical services are not included.  
2 Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.  
Schools offering several types of schooling are counted only once in sum rows.  
Source: Statistics Austria – Education documentation
Table 4 – Details (continued):
Schools, classes and students, detailed classification of school types, school year 2013/14

<table>
<thead>
<tr>
<th>Type of school</th>
<th>Schools</th>
<th>Classes</th>
<th>Upper Austria</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>all</td>
<td>female</td>
</tr>
<tr>
<td>Academic secondary schools, total</td>
<td>48</td>
<td>1,207</td>
<td>27,586</td>
<td>15,455</td>
</tr>
<tr>
<td>Academic secondary schools, full 8/9 year cycle</td>
<td>39</td>
<td>1,030</td>
<td>23,380</td>
<td>12,769</td>
</tr>
<tr>
<td>Academic secondary schools, lower level, total</td>
<td>39</td>
<td>657</td>
<td>15,293</td>
<td>8,019</td>
</tr>
<tr>
<td>Academic secondary schools, lower level</td>
<td>39</td>
<td>657</td>
<td>15,293</td>
<td>8,019</td>
</tr>
<tr>
<td>New secondary schools at Academic secondary schools</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Academic secondary schools, upper level</td>
<td>39</td>
<td>373</td>
<td>8,087</td>
<td>4,750</td>
</tr>
<tr>
<td>Academic secondary schools, separate upper level</td>
<td>14</td>
<td>161</td>
<td>3,856</td>
<td>2,487</td>
</tr>
<tr>
<td>Academic secondary schools for people in employment</td>
<td>1</td>
<td>16</td>
<td>350</td>
<td>199</td>
</tr>
<tr>
<td>Add-on secondary schools</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Vocational schools for apprentices, total</td>
<td>28</td>
<td>1,235</td>
<td>27,942</td>
<td>9,308</td>
</tr>
<tr>
<td>Vocational schools for apprentices</td>
<td>26</td>
<td>1,229</td>
<td>27,857</td>
<td>9,273</td>
</tr>
<tr>
<td>Vocational schools for agriculture and forestry for apprentices</td>
<td>2</td>
<td>6</td>
<td>85</td>
<td>35</td>
</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed. (without statutes)</td>
<td>91</td>
<td>1,379</td>
<td>32,904</td>
<td>16,145</td>
</tr>
<tr>
<td>Schools for intermediate vocational education, total</td>
<td>79</td>
<td>393</td>
<td>8,480</td>
<td>3,553</td>
</tr>
<tr>
<td>Intermediate crafts, technical and arts schools</td>
<td>33</td>
<td>154</td>
<td>3,216</td>
<td>942</td>
</tr>
<tr>
<td>Intermediate technical and crafts schools (in a narrower sense)</td>
<td>29</td>
<td>131</td>
<td>2,732</td>
<td>1,272</td>
</tr>
<tr>
<td>Intermediate schools of clothing</td>
<td>1</td>
<td>3</td>
<td>74</td>
<td>68</td>
</tr>
<tr>
<td>Intermediate schools of tourism</td>
<td>3</td>
<td>13</td>
<td>244</td>
<td>120</td>
</tr>
<tr>
<td>Intermediate schools of arts and crafts</td>
<td>3</td>
<td>7</td>
<td>166</td>
<td>79</td>
</tr>
<tr>
<td>Intermediate schools of business administration</td>
<td>15</td>
<td>59</td>
<td>1,045</td>
<td>563</td>
</tr>
<tr>
<td>Intermediate schools of management and the service industries</td>
<td>13</td>
<td>53</td>
<td>1,143</td>
<td>1,043</td>
</tr>
<tr>
<td>Intermediate schools for social professions</td>
<td>1</td>
<td>3</td>
<td>58</td>
<td>56</td>
</tr>
<tr>
<td>Intermediate schools for agriculture and forestry</td>
<td>17</td>
<td>124</td>
<td>3,018</td>
<td>1,497</td>
</tr>
<tr>
<td>Colleges for higher vocational education, total</td>
<td>54</td>
<td>986</td>
<td>24,424</td>
<td>12,592</td>
</tr>
<tr>
<td>Higher crafts, technical and arts colleges</td>
<td>21</td>
<td>454</td>
<td>11,375</td>
<td>2,846</td>
</tr>
<tr>
<td>Higher technical and crafts colleges (in a narrower sense)</td>
<td>15</td>
<td>365</td>
<td>9,213</td>
<td>3,812</td>
</tr>
<tr>
<td>Higher colleges of clothing</td>
<td>2</td>
<td>19</td>
<td>392</td>
<td>381</td>
</tr>
<tr>
<td>Higher colleges of tourism</td>
<td>3</td>
<td>46</td>
<td>1,053</td>
<td>686</td>
</tr>
<tr>
<td>Higher colleges of arts and crafts</td>
<td>3</td>
<td>24</td>
<td>717</td>
<td>598</td>
</tr>
<tr>
<td>Higher colleges of business administration</td>
<td>18</td>
<td>284</td>
<td>6,805</td>
<td>4,192</td>
</tr>
<tr>
<td>Higher colleges of management and the service industries</td>
<td>15</td>
<td>225</td>
<td>5,584</td>
<td>5,154</td>
</tr>
<tr>
<td>Higher colleges of agriculture and forestry</td>
<td>2</td>
<td>23</td>
<td>660</td>
<td>400</td>
</tr>
<tr>
<td>Other schools (statutes), total</td>
<td>26</td>
<td>111</td>
<td>1,876</td>
<td>1,159</td>
</tr>
<tr>
<td>Other general schools (statutes)</td>
<td>16</td>
<td>47</td>
<td>605</td>
<td>275</td>
</tr>
<tr>
<td>Other technical and vocational schools (statutes)</td>
<td>10</td>
<td>64</td>
<td>1,271</td>
<td>884</td>
</tr>
<tr>
<td>New secondary schools (total for all types)</td>
<td>173</td>
<td>981</td>
<td>19,920</td>
<td>9,513</td>
</tr>
<tr>
<td>Schools and Colleges for the social and services sectors</td>
<td>31</td>
<td>436</td>
<td>10,136</td>
<td>8,683</td>
</tr>
</tbody>
</table>

Source: Statistics Austria – Education documentation
### Table 4 (continued):
**Schools, classes and students by type of school and federal province, school year 2013/14**

<table>
<thead>
<tr>
<th>Type of school</th>
<th>Schools</th>
<th>Classes</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>all</td>
<td>female</td>
<td>%</td>
</tr>
<tr>
<td><strong>Total for all types of schools (incl. statutes)</strong></td>
<td>382</td>
<td>3,982</td>
<td>77,962</td>
</tr>
<tr>
<td>All mainstream schools</td>
<td>369</td>
<td>3,903</td>
<td>76,592</td>
</tr>
<tr>
<td>General schools (incl. statutes)</td>
<td>324</td>
<td>2,727</td>
<td>52,861</td>
</tr>
<tr>
<td>General schools</td>
<td>318</td>
<td>2,687</td>
<td>52,255</td>
</tr>
<tr>
<td>Compulsory schools, total</td>
<td>292</td>
<td>2,103</td>
<td>38,749</td>
</tr>
<tr>
<td>Primary schools</td>
<td>183</td>
<td>1,171</td>
<td>21,102</td>
</tr>
<tr>
<td>General secondary schools</td>
<td>60</td>
<td>491</td>
<td>9,737</td>
</tr>
<tr>
<td>New secondary schools</td>
<td>42</td>
<td>253</td>
<td>5,156</td>
</tr>
<tr>
<td>Special (SEN) schools(^2)</td>
<td>23</td>
<td>131</td>
<td>1,581</td>
</tr>
<tr>
<td>Pre-vocational schools</td>
<td>19</td>
<td>57</td>
<td>1,173</td>
</tr>
<tr>
<td>Academic secondary schools, total</td>
<td>26</td>
<td>584</td>
<td>13,506</td>
</tr>
<tr>
<td>Academic secondary schools, lower level, total</td>
<td>19</td>
<td>283</td>
<td>6,824</td>
</tr>
<tr>
<td>Academic secondary schools, upper level (all sub-types)</td>
<td>26</td>
<td>301</td>
<td>6,682</td>
</tr>
<tr>
<td>Other general schools (statutes)</td>
<td>6</td>
<td>40</td>
<td>606</td>
</tr>
<tr>
<td>Schools and Colleges for vocational education (incl. statutes)</td>
<td>56</td>
<td>1,229</td>
<td>24,483</td>
</tr>
<tr>
<td>Schools and Colleges for vocational education</td>
<td>49</td>
<td>1,190</td>
<td>23,719</td>
</tr>
<tr>
<td>Vocational schools for apprentices, total</td>
<td>13</td>
<td>581</td>
<td>9,894</td>
</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed. (incl. statutes)</td>
<td>43</td>
<td>648</td>
<td>14,589</td>
</tr>
<tr>
<td>Crafts, technical and arts schools and colleges</td>
<td>14</td>
<td>257</td>
<td>6,141</td>
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<tr>
<td>Technical and crafts (in a narrower sense)</td>
<td>7</td>
<td>171</td>
<td>4,199</td>
</tr>
<tr>
<td>Schools and Colleges of clothing</td>
<td>2</td>
<td>13</td>
<td>268</td>
</tr>
<tr>
<td>Schools and Colleges of tourism</td>
<td>5</td>
<td>57</td>
<td>1,233</td>
</tr>
<tr>
<td>Schools and Colleges of arts and crafts</td>
<td>2</td>
<td>16</td>
<td>441</td>
</tr>
<tr>
<td>Schools and Colleges of business administration</td>
<td>10</td>
<td>178</td>
<td>3,686</td>
</tr>
<tr>
<td>Schools and Colleges of management and the service industries</td>
<td>10</td>
<td>132</td>
<td>2,698</td>
</tr>
<tr>
<td>Schools and Colleges for social professions</td>
<td>5</td>
<td>33</td>
<td>715</td>
</tr>
<tr>
<td>Schools and Colleges for agriculture and forestry</td>
<td>8</td>
<td>48</td>
<td>1,349</td>
</tr>
<tr>
<td>Schools and Colleges for other scopes</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Schools for intermediate vocational education, total</td>
<td>32</td>
<td>158</td>
<td>3,387</td>
</tr>
<tr>
<td>Colleges for higher vocational education, total</td>
<td>27</td>
<td>451</td>
<td>10,438</td>
</tr>
<tr>
<td>Other technical and vocational schools (statutes)</td>
<td>9</td>
<td>39</td>
<td>764</td>
</tr>
<tr>
<td>Institutions for teacher training, total</td>
<td>2</td>
<td>26</td>
<td>618</td>
</tr>
<tr>
<td>Intermediate schools for teacher training</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Higher colleges for teacher training</td>
<td>2</td>
<td>26</td>
<td>618</td>
</tr>
</tbody>
</table>

---

1. Schools for the medical services are not included.
2. Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.

Schools offering several types of schooling are counted only once in sum rows.

Source: Statistics Austria – Education documentation
Table 4 – Details (continued):
Schools, classes and students, detailed classification of school types, school year 2013/14

<table>
<thead>
<tr>
<th>Type of school</th>
<th>Schools</th>
<th>Classes</th>
<th>Students</th>
<th>all</th>
<th>female</th>
<th>female %</th>
<th>male</th>
<th>male %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic secondary schools, total</td>
<td>26</td>
<td>584</td>
<td>13,506</td>
<td>7,248</td>
<td>53.7</td>
<td>6,258</td>
<td>46.3</td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools, full 8/9 year cycle</td>
<td>19</td>
<td>472</td>
<td>10,887</td>
<td>5,639</td>
<td>51.8</td>
<td>5,248</td>
<td>48.2</td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools, lower level, total</td>
<td>19</td>
<td>283</td>
<td>6,824</td>
<td>3,457</td>
<td>50.7</td>
<td>3,367</td>
<td>49.3</td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools, lower level</td>
<td>19</td>
<td>283</td>
<td>6,824</td>
<td>3,457</td>
<td>50.7</td>
<td>3,367</td>
<td>49.3</td>
<td></td>
</tr>
<tr>
<td>New secondary schools at Academic secondary schools</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools, upper level</td>
<td>19</td>
<td>189</td>
<td>4,063</td>
<td>2,182</td>
<td>53.7</td>
<td>1,881</td>
<td>46.3</td>
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<tr>
<td>Academic secondary schools, separate upper level</td>
<td>12</td>
<td>87</td>
<td>2,060</td>
<td>1,289</td>
<td>62.6</td>
<td>771</td>
<td>37.4</td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools for people in employment</td>
<td>1</td>
<td>25</td>
<td>559</td>
<td>320</td>
<td>57.2</td>
<td>239</td>
<td>42.8</td>
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</tr>
<tr>
<td>Add-on secondary schools</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Vocational schools for apprentices, total</td>
<td>13</td>
<td>581</td>
<td>9,894</td>
<td>3,530</td>
<td>35.7</td>
<td>6,364</td>
<td>64.3</td>
<td></td>
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<tr>
<td>Vocational schools for apprentices</td>
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<td>578</td>
<td>9,848</td>
<td>3,507</td>
<td>35.6</td>
<td>6,341</td>
<td>64.4</td>
<td></td>
</tr>
<tr>
<td>Vocational schools for agriculture and forestry for apprentices</td>
<td>1</td>
<td>3</td>
<td>46</td>
<td>23</td>
<td>50.0</td>
<td>23</td>
<td>50.0</td>
<td></td>
</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed. (without statutes)</td>
<td>36</td>
<td>609</td>
<td>13,825</td>
<td>6,929</td>
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<td>6,896</td>
<td>49.9</td>
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<tr>
<td>Schools for intermediate vocational education, total</td>
<td>32</td>
<td>158</td>
<td>3,387</td>
<td>1,484</td>
<td>43.8</td>
<td>1,903</td>
<td>56.2</td>
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<tr>
<td>Intermediate crafts, technical and arts schools</td>
<td>10</td>
<td>60</td>
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<td>269</td>
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<td>1,025</td>
<td>79.2</td>
<td></td>
</tr>
<tr>
<td>Intermediate technical and crafts schools (in a narrower sense)</td>
<td>6</td>
<td>40</td>
<td>883</td>
<td>35</td>
<td>4.0</td>
<td>848</td>
<td>96.0</td>
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<tr>
<td>Intermediate schools of clothing</td>
<td>1</td>
<td>3</td>
<td>68</td>
<td>67</td>
<td>98.5</td>
<td>1</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td>Intermediate schools of tourism</td>
<td>3</td>
<td>12</td>
<td>199</td>
<td>107</td>
<td>53.8</td>
<td>92</td>
<td>46.2</td>
<td></td>
</tr>
<tr>
<td>Intermediate schools of arts and crafts</td>
<td>1</td>
<td>5</td>
<td>144</td>
<td>60</td>
<td>41.7</td>
<td>84</td>
<td>58.3</td>
<td></td>
</tr>
<tr>
<td>Intermediate schools of business administration</td>
<td>7</td>
<td>27</td>
<td>510</td>
<td>290</td>
<td>56.9</td>
<td>220</td>
<td>43.1</td>
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<tr>
<td>Intermediate schools of management and the service industries</td>
<td>9</td>
<td>33</td>
<td>540</td>
<td>461</td>
<td>85.4</td>
<td>79</td>
<td>14.6</td>
<td></td>
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<tr>
<td>Intermediate schools for social professions</td>
<td>1</td>
<td>3</td>
<td>85</td>
<td>82</td>
<td>96.5</td>
<td>3</td>
<td>3.5</td>
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<tr>
<td>Intermediate schools for agriculture and forestry</td>
<td>7</td>
<td>35</td>
<td>958</td>
<td>382</td>
<td>39.9</td>
<td>576</td>
<td>60.1</td>
<td></td>
</tr>
<tr>
<td>Colleges for higher vocational education, total</td>
<td>27</td>
<td>451</td>
<td>10,438</td>
<td>5,445</td>
<td>52.2</td>
<td>4,993</td>
<td>47.8</td>
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<tr>
<td>Higher crafts, technical and arts colleges</td>
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<td>193</td>
<td>4,760</td>
<td>1,471</td>
<td>30.9</td>
<td>3,289</td>
<td>69.1</td>
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<td>Higher technical and crafts colleges (in a narrower sense)</td>
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<td>2,859</td>
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<tr>
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<td>200</td>
<td>192</td>
<td>96.0</td>
<td>8</td>
<td>4.0</td>
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</tr>
<tr>
<td>Higher colleges of tourism</td>
<td>4</td>
<td>42</td>
<td>978</td>
<td>619</td>
<td>63.3</td>
<td>359</td>
<td>36.7</td>
<td></td>
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<tr>
<td>Higher colleges of arts and crafts</td>
<td>2</td>
<td>11</td>
<td>297</td>
<td>234</td>
<td>78.8</td>
<td>63</td>
<td>21.2</td>
<td></td>
</tr>
<tr>
<td>Higher colleges of business administration</td>
<td>8</td>
<td>146</td>
<td>3,129</td>
<td>1,793</td>
<td>57.3</td>
<td>1,336</td>
<td>42.7</td>
<td></td>
</tr>
<tr>
<td>Higher colleges of management and the service industries</td>
<td>9</td>
<td>99</td>
<td>2,158</td>
<td>2,033</td>
<td>94.2</td>
<td>125</td>
<td>5.8</td>
<td></td>
</tr>
<tr>
<td>Higher colleges of agriculture and forestry</td>
<td>1</td>
<td>13</td>
<td>391</td>
<td>148</td>
<td>37.9</td>
<td>243</td>
<td>62.1</td>
<td></td>
</tr>
<tr>
<td>Other schools (statutes), total</td>
<td>15</td>
<td>79</td>
<td>1,370</td>
<td>864</td>
<td>63.1</td>
<td>506</td>
<td>36.9</td>
<td></td>
</tr>
<tr>
<td>Other general schools (statutes)</td>
<td>6</td>
<td>40</td>
<td>606</td>
<td>305</td>
<td>50.3</td>
<td>301</td>
<td>49.7</td>
<td></td>
</tr>
<tr>
<td>Other technical and vocational schools (statutes)</td>
<td>9</td>
<td>39</td>
<td>764</td>
<td>559</td>
<td>73.2</td>
<td>205</td>
<td>26.8</td>
<td></td>
</tr>
<tr>
<td>New secondary schools (total for all types)</td>
<td>42</td>
<td>253</td>
<td>5,156</td>
<td>2,448</td>
<td>47.5</td>
<td>2,708</td>
<td>52.5</td>
<td></td>
</tr>
<tr>
<td>Schools and Colleges for the social and services sectors</td>
<td>19</td>
<td>235</td>
<td>4,914</td>
<td>4,068</td>
<td>82.8</td>
<td>846</td>
<td>17.2</td>
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</tr>
</tbody>
</table>

Source: Statistics Austria – Education documentation
### Table 4 (continued):
Schools, classes and students by type of school and federal province, school year 2013/14

<table>
<thead>
<tr>
<th>Type of school</th>
<th>Schools</th>
<th>Classes</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>all</td>
<td>female</td>
<td>female %</td>
</tr>
<tr>
<td>Total for all types of schools (incl. statutes)</td>
<td>865</td>
<td>7,534</td>
<td>149,564</td>
</tr>
<tr>
<td>All mainstream schools</td>
<td>845</td>
<td>7,402</td>
<td>147,112</td>
</tr>
<tr>
<td>General schools (incl. statutes)</td>
<td>751</td>
<td>5,396</td>
<td>104,488</td>
</tr>
<tr>
<td>General schools</td>
<td>739</td>
<td>5,325</td>
<td>103,208</td>
</tr>
<tr>
<td>Compulsory schools, total</td>
<td>691</td>
<td>4,152</td>
<td>75,788</td>
</tr>
<tr>
<td>Primary schools</td>
<td>476</td>
<td>2,448</td>
<td>43,453</td>
</tr>
<tr>
<td>General secondary schools</td>
<td>131</td>
<td>687</td>
<td>13,158</td>
</tr>
<tr>
<td>New secondary schools</td>
<td>163</td>
<td>824</td>
<td>16,253</td>
</tr>
<tr>
<td>Special (SEN) schools</td>
<td>24</td>
<td>83</td>
<td>712</td>
</tr>
<tr>
<td>Pre-vocational schools</td>
<td>41</td>
<td>110</td>
<td>2,212</td>
</tr>
<tr>
<td>Academic secondary schools, total</td>
<td>48</td>
<td>1,173</td>
<td>27,420</td>
</tr>
<tr>
<td>Academic secondary schools, lower level, total</td>
<td>36</td>
<td>586</td>
<td>14,084</td>
</tr>
<tr>
<td>Academic secondary schools, upper level (all sub-types)</td>
<td>48</td>
<td>587</td>
<td>13,336</td>
</tr>
<tr>
<td>Other general schools (statutes)</td>
<td>26</td>
<td>71</td>
<td>1,280</td>
</tr>
<tr>
<td>Schools and Colleges for vocational education (incl. statutes)</td>
<td>106</td>
<td>2,039</td>
<td>42,582</td>
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<tr>
<td>Schools and Colleges for vocational education</td>
<td>98</td>
<td>1,978</td>
<td>41,410</td>
</tr>
<tr>
<td>Vocational schools for apprentices, total</td>
<td>20</td>
<td>1,002</td>
<td>18,749</td>
</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed. (incl. statutes)</td>
<td>86</td>
<td>1,037</td>
<td>23,833</td>
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<td>Crafts, technical and arts schools and colleges</td>
<td>19</td>
<td>409</td>
<td>9,281</td>
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<tr>
<td>Technical and crafts (in a narrower sense)</td>
<td>17</td>
<td>357</td>
<td>7,963</td>
</tr>
<tr>
<td>Schools and Colleges of clothing</td>
<td>1</td>
<td>15</td>
<td>362</td>
</tr>
<tr>
<td>Schools and Colleges of tourism</td>
<td>1</td>
<td>18</td>
<td>356</td>
</tr>
<tr>
<td>Schools and Colleges of arts and crafts</td>
<td>1</td>
<td>19</td>
<td>600</td>
</tr>
<tr>
<td>Schools and Colleges of business administration</td>
<td>17</td>
<td>261</td>
<td>5,628</td>
</tr>
<tr>
<td>Schools and Colleges of management and the service industries</td>
<td>16</td>
<td>178</td>
<td>4,152</td>
</tr>
<tr>
<td>Schools and Colleges for social professions</td>
<td>9</td>
<td>55</td>
<td>1,222</td>
</tr>
<tr>
<td>Schools and Colleges for agriculture and forestry</td>
<td>28</td>
<td>134</td>
<td>3,550</td>
</tr>
<tr>
<td>Schools and Colleges for other scopes</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Schools for intermediate vocational education, total</td>
<td>65</td>
<td>262</td>
<td>5,444</td>
</tr>
<tr>
<td>Colleges for higher vocational education, total</td>
<td>43</td>
<td>714</td>
<td>17,217</td>
</tr>
<tr>
<td>Other technical and vocational schools (statutes)</td>
<td>10</td>
<td>61</td>
<td>1,172</td>
</tr>
<tr>
<td>Institutions for teacher training, total</td>
<td>8</td>
<td>99</td>
<td>2,494</td>
</tr>
<tr>
<td>Intermediate schools for teacher training</td>
<td>1</td>
<td>32</td>
<td>707</td>
</tr>
<tr>
<td>Higher colleges for teacher training</td>
<td>7</td>
<td>67</td>
<td>1,787</td>
</tr>
</tbody>
</table>

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1 Schools for the medical services are not included.
2 Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.

Schools offering several types of schooling are counted only once in sum rows.

Source: Statistics Austria – Education documentation
### Table 4 – Details (continued):
Schools, classes and students, detailed classification of school types, school year 2013/14

<table>
<thead>
<tr>
<th>Type of school</th>
<th>Styria</th>
<th>Schools</th>
<th>Classes</th>
<th>Students</th>
<th>Styria</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Academic secondary schools, total</strong></td>
<td>48</td>
<td>1,173</td>
<td>27,420</td>
<td>14,714</td>
<td>53.7</td>
</tr>
<tr>
<td><strong>Academic secondary schools, full 8/9 year cycle</strong></td>
<td>36</td>
<td>946</td>
<td>22,048</td>
<td>11,708</td>
<td>53.1</td>
</tr>
<tr>
<td><strong>Academic secondary schools, lower level, total</strong></td>
<td>36</td>
<td>586</td>
<td>14,084</td>
<td>7,344</td>
<td>52.1</td>
</tr>
<tr>
<td><strong>Academic secondary schools, lower level</strong></td>
<td>35</td>
<td>561</td>
<td>13,425</td>
<td>7,021</td>
<td>52.3</td>
</tr>
<tr>
<td><strong>New secondary schools at Academic secondary schools</strong></td>
<td>1</td>
<td>25</td>
<td>659</td>
<td>323</td>
<td>49.0</td>
</tr>
<tr>
<td><strong>Academic secondary schools, upper level</strong></td>
<td>36</td>
<td>360</td>
<td>7,964</td>
<td>4,364</td>
<td>54.8</td>
</tr>
<tr>
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<td>203</td>
<td>4,664</td>
<td>2,625</td>
<td>56.3</td>
</tr>
<tr>
<td><strong>Academic secondary schools for people in employment</strong></td>
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<td>24</td>
<td>708</td>
<td>381</td>
<td>53.8</td>
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<tr>
<td><strong>Add-on secondary schools</strong></td>
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<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Vocational schools for apprentices, total</strong></td>
<td>20</td>
<td>1,002</td>
<td>18,749</td>
<td>6,470</td>
<td>34.5</td>
</tr>
<tr>
<td><strong>Vocational schools for apprentices</strong></td>
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<td>994</td>
<td>18,605</td>
<td>6,386</td>
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<tr>
<td><strong>Vocational schools for agriculture and forestry for apprentices</strong></td>
<td>1</td>
<td>8</td>
<td>144</td>
<td>84</td>
<td>58.3</td>
</tr>
<tr>
<td><strong>Schools for intermediate &amp; Colleges for higher voc. ed. (without statutes)</strong></td>
<td>78</td>
<td>976</td>
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<td>11,166</td>
<td>49.3</td>
</tr>
<tr>
<td><strong>Schools for intermediate vocational education, total</strong></td>
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<td>262</td>
<td>5,444</td>
<td>2,888</td>
<td>53.0</td>
</tr>
<tr>
<td><strong>Intermediate, technical and arts schools</strong></td>
<td>16</td>
<td>72</td>
<td>1,189</td>
<td>175</td>
<td>14.7</td>
</tr>
<tr>
<td><strong>Intermediate technical and crafts schools (in a narrower sense)</strong></td>
<td>14</td>
<td>66</td>
<td>1,088</td>
<td>96</td>
<td>8.8</td>
</tr>
<tr>
<td><strong>Intermediate schools of clothing</strong></td>
<td>1</td>
<td>3</td>
<td>63</td>
<td>61</td>
<td>96.8</td>
</tr>
<tr>
<td><strong>Intermediate schools of tourism</strong></td>
<td>1</td>
<td>3</td>
<td>38</td>
<td>18</td>
<td>47.4</td>
</tr>
<tr>
<td><strong>Intermediate schools of arts and crafts</strong></td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Intermediate schools of business administration</strong></td>
<td>12</td>
<td>42</td>
<td>777</td>
<td>416</td>
<td>53.5</td>
</tr>
<tr>
<td><strong>Intermediate schools of management and the service industries</strong></td>
<td>9</td>
<td>33</td>
<td>661</td>
<td>534</td>
<td>80.8</td>
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<tr>
<td><strong>Intermediate schools for social professions</strong></td>
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<td>263</td>
<td>244</td>
<td>92.8</td>
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<td>103</td>
<td>2,554</td>
<td>1,519</td>
<td>59.5</td>
</tr>
<tr>
<td><strong>Colleges for higher vocational education, total</strong></td>
<td>43</td>
<td>714</td>
<td>17,217</td>
<td>8,278</td>
<td>48.1</td>
</tr>
<tr>
<td><strong>Higher, technical and arts colleges</strong></td>
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<td>8,057</td>
<td>1,849</td>
<td>22.9</td>
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<tr>
<td><strong>Higher technical and crafts colleges (in a narrower sense)</strong></td>
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<td>285</td>
<td>6,840</td>
<td>910</td>
<td>13.3</td>
</tr>
<tr>
<td><strong>Higher colleges of clothing</strong></td>
<td>1</td>
<td>12</td>
<td>299</td>
<td>292</td>
<td>97.7</td>
</tr>
<tr>
<td><strong>Higher colleges of tourism</strong></td>
<td>1</td>
<td>15</td>
<td>318</td>
<td>197</td>
<td>61.9</td>
</tr>
<tr>
<td><strong>Higher colleges of arts and crafts</strong></td>
<td>1</td>
<td>19</td>
<td>600</td>
<td>450</td>
<td>75.0</td>
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<tr>
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<td>4,711</td>
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<td>62.4</td>
</tr>
<tr>
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<td>14</td>
<td>141</td>
<td>3,453</td>
<td>3,197</td>
<td>92.6</td>
</tr>
<tr>
<td><strong>Higher colleges of agriculture and forestry</strong></td>
<td>3</td>
<td>31</td>
<td>996</td>
<td>293</td>
<td>29.4</td>
</tr>
<tr>
<td><strong>Other schools (statutes), total</strong></td>
<td>36</td>
<td>132</td>
<td>2,452</td>
<td>1,492</td>
<td>60.8</td>
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<td><strong>Other general schools (statutes)</strong></td>
<td>26</td>
<td>71</td>
<td>1,280</td>
<td>600</td>
<td>46.9</td>
</tr>
<tr>
<td><strong>Other technical and vocational schools (statutes)</strong></td>
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<td>61</td>
<td>1,172</td>
<td>892</td>
<td>76.1</td>
</tr>
<tr>
<td><strong>New secondary schools (total for all types)</strong></td>
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<td>849</td>
<td>16,912</td>
<td>7,921</td>
<td>46.8</td>
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<td>24</td>
<td>266</td>
<td>6,092</td>
<td>5,362</td>
<td>88.0</td>
</tr>
</tbody>
</table>

Source: Statistics Austria – Education documentation
### Table 4 (continued):
Schools, classes and students by type of school and federal province, school year 2013/14

<table>
<thead>
<tr>
<th>Type of school</th>
<th>Schools</th>
<th>Classes</th>
<th>Students</th>
<th>Tyrol</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>all</td>
<td>female</td>
<td>female %</td>
<td>male</td>
</tr>
<tr>
<td>Total for all types of schools (incl. statutes)</td>
<td>655</td>
<td>5,002</td>
<td>98,529</td>
<td>47,544</td>
</tr>
<tr>
<td>All mainstream schools</td>
<td>639</td>
<td>4,946</td>
<td>97,724</td>
<td>47,100</td>
</tr>
<tr>
<td>General schools (incl. statutes)</td>
<td>579</td>
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<td>654</td>
</tr>
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<tr>
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<td>3,624</td>
</tr>
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<tr>
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<td>612</td>
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<td>4,643</td>
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<td>407</td>
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<tr>
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<td>142</td>
</tr>
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<tr>
<td>Schools and Colleges for agriculture and forestry</td>
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<td>-</td>
<td>-</td>
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</tr>
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<tr>
<td>Other technical and vocational schools (statutes)</td>
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<td>Higher colleges for teacher training</td>
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</tr>
</tbody>
</table>

*in a narrower sense – Without Schools & Colleges of clothing, tourism and arts and crafts.*

*1   Schools for the medical services are not included.
2   Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.
Schools offering several types of schooling are counted only once in sum rows.

Source: Statistics Austria – Education documentation
<table>
<thead>
<tr>
<th>Type of school</th>
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<th>Classes</th>
<th>Tyrol</th>
<th>all</th>
<th>female</th>
<th>female %</th>
<th>male</th>
<th>male %</th>
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<tbody>
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<td>7,746</td>
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<td>5,730</td>
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<td></td>
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<td>3,319</td>
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<td>-</td>
<td>-</td>
<td></td>
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<td>837</td>
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<td>342</td>
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<td>47.2</td>
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<td>4</td>
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<td>32</td>
<td>52.8</td>
<td></td>
<td>54</td>
<td>47.2</td>
</tr>
<tr>
<td>Vocational schools for apprentices, total</td>
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<td>13,054</td>
<td>4,643</td>
<td>52.9</td>
<td></td>
<td>8,411</td>
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<td>4,565</td>
<td>52.9</td>
<td></td>
<td>8,318</td>
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<td>171</td>
<td>78</td>
<td>45.6</td>
<td></td>
<td>93</td>
<td>54.4</td>
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<td>660</td>
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<td>417</td>
<td>29.5</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
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<td>Intermediate schools of tourism</td>
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<td>19</td>
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<td>241</td>
<td>51.3</td>
<td></td>
<td>229</td>
<td>48.7</td>
</tr>
<tr>
<td>Intermediate schools of arts and crafts</td>
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<td>13</td>
<td>247</td>
<td>159</td>
<td>64.4</td>
<td></td>
<td>88</td>
<td>35.6</td>
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<td>927</td>
<td>463</td>
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<td>-</td>
<td>-</td>
<td>-</td>
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<td>-</td>
<td>-</td>
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<td>46.9</td>
<td></td>
<td>804</td>
<td>53.1</td>
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<td>6,173</td>
<td>53.9</td>
<td></td>
<td>5,271</td>
<td>46.1</td>
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<td>31.2</td>
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<td>3,511</td>
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<td>390</td>
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<td></td>
<td>3,026</td>
<td>88.6</td>
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<td>Higher colleges of clothing</td>
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<td>6</td>
<td>144</td>
<td>142</td>
<td>98.6</td>
<td></td>
<td>2</td>
<td>1.4</td>
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<td>43</td>
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<td>774</td>
<td>67.2</td>
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<td>378</td>
<td>32.8</td>
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<td>105</td>
<td>26.6</td>
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<td>247</td>
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<td>259</td>
<td>54.4</td>
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<td>227</td>
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<td>47.9</td>
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<td>858</td>
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</table>

Source: Statistics Austria – Education documentation
### Table 4 (continued):
**Schools, classes and students by type of school and federal province, school year 2013/14**

<table>
<thead>
<tr>
<th>Type of school¹</th>
<th>Schools</th>
<th>Classes</th>
<th>Students</th>
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<tbody>
<tr>
<td></td>
<td>all</td>
<td>female</td>
<td>female %</td>
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<tr>
<td>Total for all types of schools (incl. statutes)</td>
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<td>All mainstream schools</td>
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<td>16,753</td>
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<td>General secondary schools</td>
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<tr>
<td>New secondary schools</td>
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<td>Special (SEN) schools²</td>
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<tr>
<td>Pre-vocational schools</td>
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<td>61</td>
<td>1,085</td>
</tr>
<tr>
<td>Academic secondary schools, total</td>
<td>14</td>
<td>342</td>
<td>7,772</td>
</tr>
<tr>
<td>Academic secondary schools, lower level, total</td>
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<td>160</td>
<td>3,884</td>
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<tr>
<td>Academic secondary schools, upper level (all sub-types)</td>
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<td>Schools and Colleges for vocational education (incl. statutes)</td>
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<td>Schools and Colleges for vocational education</td>
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<td>Vocational schools for apprentices, total</td>
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<td>Schools and Colleges of clothing</td>
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<td>54</td>
</tr>
<tr>
<td>Schools and Colleges of tourism</td>
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<td>2</td>
<td>54</td>
</tr>
<tr>
<td>Schools and Colleges of arts and crafts</td>
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<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Schools and Colleges of business administration</td>
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<td>Schools and Colleges of management and the service industries</td>
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<td>1,689</td>
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<tr>
<td>Schools and Colleges for social professions</td>
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<td>251</td>
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<tr>
<td>Schools and Colleges for agriculture and forestry</td>
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</tr>
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<td>Colleges for higher vocational education, total</td>
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<tr>
<td>Other technical and vocational schools (statutes)</td>
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</tr>
<tr>
<td>Institutions for teacher training, total</td>
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<td>328</td>
</tr>
<tr>
<td>Intermediate schools for teacher training</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Higher colleges for teacher training</td>
<td>1</td>
<td>13</td>
<td>328</td>
</tr>
</tbody>
</table>

in a narrower sense – Without Schools & Colleges of clothing, tourism and arts and crafts. statutes – Schools with a statute of their own. voc. ed. – Vocational education.

1. Schools for the medical services are not included.
2. Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.

Schools offering several types of schooling are counted only once in sum rows.

Source: Statistics Austria – Education documentation
Table 4 – Details (continued):
Schools, classes and students, detailed classification of school types, school year 2013/14

<table>
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<th>Type of school</th>
<th>Schools</th>
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<th>Vorarlberg</th>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>female</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>male</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>%</td>
<td></td>
</tr>
<tr>
<td><strong>Academic secondary schools, total</strong></td>
<td>14</td>
<td>342</td>
<td>7,772</td>
<td></td>
</tr>
<tr>
<td><strong>Academic secondary schools, full 8/9 year cycle</strong></td>
<td>10</td>
<td>258</td>
<td>5,900</td>
<td></td>
</tr>
<tr>
<td><strong>Academic secondary schools, lower level, total</strong></td>
<td>10</td>
<td>160</td>
<td>3,884</td>
<td></td>
</tr>
<tr>
<td><strong>Academic secondary schools, lower level</strong></td>
<td>10</td>
<td>160</td>
<td>3,884</td>
<td></td>
</tr>
<tr>
<td><strong>New secondary schools at Academic secondary schools</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Academic secondary schools, upper level</strong></td>
<td>10</td>
<td>98</td>
<td>2,016</td>
<td></td>
</tr>
<tr>
<td><strong>Academic secondary schools, separate upper level</strong></td>
<td>7</td>
<td>84</td>
<td>1,872</td>
<td></td>
</tr>
<tr>
<td><strong>Academic secondary schools for people in employment</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Add-on secondary schools</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Vocational schools for apprentices, total</strong></td>
<td>8</td>
<td>344</td>
<td>7,081</td>
<td></td>
</tr>
<tr>
<td><strong>Vocational schools for apprentices</strong></td>
<td>8</td>
<td>344</td>
<td>7,081</td>
<td></td>
</tr>
<tr>
<td><strong>Vocational schools for agriculture and forestry for apprentices</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Schools for intermediate &amp; Colleges for higher voc. ed. (without statutes)</strong></td>
<td>16</td>
<td>326</td>
<td>8,332</td>
<td></td>
</tr>
<tr>
<td><strong>Schools for intermediate vocational education, total</strong></td>
<td>14</td>
<td>92</td>
<td>2,275</td>
<td></td>
</tr>
<tr>
<td><strong>Intermediate crafts, technical and arts schools</strong></td>
<td>6</td>
<td>35</td>
<td>819</td>
<td></td>
</tr>
<tr>
<td><strong>Intermediate technical and crafts schools (in a narrower sense)</strong></td>
<td>4</td>
<td>27</td>
<td>635</td>
<td></td>
</tr>
<tr>
<td><strong>Intermediate schools of clothing</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Intermediate schools of tourism</strong></td>
<td>2</td>
<td>8</td>
<td>184</td>
<td></td>
</tr>
<tr>
<td><strong>Intermediate schools of arts and crafts</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Intermediate schools of business administration</strong></td>
<td>5</td>
<td>24</td>
<td>620</td>
<td></td>
</tr>
<tr>
<td><strong>Intermediate schools of management and the service industries</strong></td>
<td>5</td>
<td>19</td>
<td>435</td>
<td></td>
</tr>
<tr>
<td><strong>Intermediate schools for social professions</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Intermediate schools for agriculture and forestry</strong></td>
<td>1</td>
<td>14</td>
<td>401</td>
<td></td>
</tr>
<tr>
<td><strong>Colleges for higher vocational education, total</strong></td>
<td>13</td>
<td>234</td>
<td>6,057</td>
<td></td>
</tr>
<tr>
<td><strong>Higher crafts, technical and arts colleges</strong></td>
<td>5</td>
<td>100</td>
<td>2,554</td>
<td></td>
</tr>
<tr>
<td><strong>Higher technical and crafts colleges (in a narrower sense)</strong></td>
<td>3</td>
<td>81</td>
<td>2,058</td>
<td></td>
</tr>
<tr>
<td><strong>Higher colleges of clothing</strong></td>
<td>1</td>
<td>2</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td><strong>Higher colleges of tourism</strong></td>
<td>2</td>
<td>17</td>
<td>442</td>
<td></td>
</tr>
<tr>
<td><strong>Higher colleges of arts and crafts</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Higher colleges of business administration</strong></td>
<td>5</td>
<td>90</td>
<td>2,277</td>
<td></td>
</tr>
<tr>
<td><strong>Higher colleges of management and the service industries</strong></td>
<td>4</td>
<td>44</td>
<td>1,226</td>
<td></td>
</tr>
<tr>
<td><strong>Higher colleges of agriculture and forestry</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Other schools (statutes), total</strong></td>
<td>6</td>
<td>24</td>
<td>324</td>
<td></td>
</tr>
<tr>
<td><strong>Other general schools (statutes)</strong></td>
<td>2</td>
<td>2</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td><strong>Other technical and vocational schools (statutes)</strong></td>
<td>4</td>
<td>22</td>
<td>279</td>
<td></td>
</tr>
<tr>
<td><strong>New secondary schools (total for all types)</strong></td>
<td>53</td>
<td>583</td>
<td>11,575</td>
<td></td>
</tr>
<tr>
<td><strong>Schools and Colleges for the social and services sectors</strong></td>
<td>12</td>
<td>112</td>
<td>2,620</td>
<td></td>
</tr>
</tbody>
</table>

Source: Statistics Austria – Education documentation
### Table 4 (continued):
**Schools, classes and students by type of school and federal province, school year 2013/14**

<table>
<thead>
<tr>
<th>Type of school¹</th>
<th>Schools</th>
<th>Classes</th>
<th>Students</th>
<th>Vienna</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>all</td>
</tr>
<tr>
<td><strong>Total for all types of schools (incl. statutes)</strong></td>
<td>653</td>
<td>10,447</td>
<td>223,036</td>
<td>109,056</td>
</tr>
<tr>
<td><strong>All mainstream schools</strong></td>
<td>607</td>
<td>10,038</td>
<td>216,568</td>
<td>105,591</td>
</tr>
<tr>
<td><strong>General schools (incl. statutes)</strong></td>
<td>557</td>
<td>7,621</td>
<td>164,061</td>
<td>81,329</td>
</tr>
<tr>
<td><strong>General schools</strong></td>
<td>526</td>
<td>7,309</td>
<td>159,438</td>
<td>79,038</td>
</tr>
<tr>
<td><strong>Compulsory schools, total</strong></td>
<td>433</td>
<td>4,812</td>
<td>99,915</td>
<td>47,261</td>
</tr>
<tr>
<td><strong>Primary schools</strong></td>
<td>264</td>
<td>3,005</td>
<td>65,534</td>
<td>31,839</td>
</tr>
<tr>
<td><strong>General secondary schools</strong></td>
<td>104</td>
<td>704</td>
<td>15,444</td>
<td>7,122</td>
</tr>
<tr>
<td><strong>New secondary schools</strong></td>
<td>115</td>
<td>607</td>
<td>13,313</td>
<td>6,118</td>
</tr>
<tr>
<td><strong>Special (SEN) schools²</strong></td>
<td>36</td>
<td>382</td>
<td>3,068</td>
<td>1,120</td>
</tr>
<tr>
<td><strong>Pre-vocational schools</strong></td>
<td>13</td>
<td>114</td>
<td>2,556</td>
<td>1,062</td>
</tr>
<tr>
<td><strong>Academic secondary schools, total</strong></td>
<td>93</td>
<td>2,497</td>
<td>59,523</td>
<td>31,777</td>
</tr>
<tr>
<td><strong>Academic secondary schools, lower level, total</strong></td>
<td>84</td>
<td>1,367</td>
<td>33,745</td>
<td>17,479</td>
</tr>
<tr>
<td><strong>Academic secondary schools, upper level (all sub-types)</strong></td>
<td>92</td>
<td>1,130</td>
<td>25,778</td>
<td>14,298</td>
</tr>
<tr>
<td><strong>Other general schools (statutes)</strong></td>
<td>31</td>
<td>312</td>
<td>4,623</td>
<td>2,291</td>
</tr>
<tr>
<td><strong>Schools and Colleges for vocational education (incl. statutes)</strong></td>
<td>87</td>
<td>2,639</td>
<td>54,463</td>
<td>24,519</td>
</tr>
<tr>
<td><strong>Schools and Colleges for vocational education</strong></td>
<td>72</td>
<td>2,542</td>
<td>52,618</td>
<td>23,345</td>
</tr>
<tr>
<td><strong>Vocational schools for apprentices, total</strong></td>
<td>25</td>
<td>1,205</td>
<td>20,847</td>
<td>8,255</td>
</tr>
<tr>
<td><strong>Schools for intermediate &amp; Colleges for higher voc. ed. (incl. statutes)</strong></td>
<td>62</td>
<td>1,434</td>
<td>33,616</td>
<td>16,264</td>
</tr>
<tr>
<td><strong>Crafts, technical and arts schools and colleges</strong></td>
<td>29</td>
<td>728</td>
<td>17,111</td>
<td>5,350</td>
</tr>
<tr>
<td><strong>Technical and crafts (in a narrower sense)</strong></td>
<td>19</td>
<td>549</td>
<td>12,715</td>
<td>2,092</td>
</tr>
<tr>
<td><strong>Schools and Colleges of clothing</strong></td>
<td>4</td>
<td>47</td>
<td>1,123</td>
<td>1,084</td>
</tr>
<tr>
<td><strong>Schools and Colleges of tourism</strong></td>
<td>5</td>
<td>87</td>
<td>2,232</td>
<td>1,366</td>
</tr>
<tr>
<td><strong>Schools and Colleges of arts and crafts</strong></td>
<td>4</td>
<td>45</td>
<td>1,041</td>
<td>808</td>
</tr>
<tr>
<td><strong>Schools and Colleges of business administration</strong></td>
<td>16</td>
<td>439</td>
<td>10,703</td>
<td>6,537</td>
</tr>
<tr>
<td><strong>Schools and Colleges of management and the service industries</strong></td>
<td>14</td>
<td>184</td>
<td>4,181</td>
<td>3,212</td>
</tr>
<tr>
<td><strong>Schools and Colleges for social professions</strong></td>
<td>9</td>
<td>64</td>
<td>1,356</td>
<td>982</td>
</tr>
<tr>
<td><strong>Schools and Colleges for agriculture and forestry</strong></td>
<td>1</td>
<td>10</td>
<td>136</td>
<td>71</td>
</tr>
<tr>
<td><strong>Schools and Colleges for other scopes</strong></td>
<td>3</td>
<td>9</td>
<td>129</td>
<td>112</td>
</tr>
<tr>
<td><strong>Schools for intermediate vocational education, total</strong></td>
<td>42</td>
<td>309</td>
<td>7,298</td>
<td>3,296</td>
</tr>
<tr>
<td><strong>Colleges for higher vocational education, total</strong></td>
<td>39</td>
<td>1,028</td>
<td>24,473</td>
<td>11,794</td>
</tr>
<tr>
<td><strong>Other technical and vocational schools (statutes)</strong></td>
<td>18</td>
<td>97</td>
<td>1,845</td>
<td>1,174</td>
</tr>
<tr>
<td><strong>Institutions for teacher training, total</strong></td>
<td>9</td>
<td>187</td>
<td>4,512</td>
<td>3,208</td>
</tr>
<tr>
<td><strong>Intermediate schools for teacher training</strong></td>
<td>1</td>
<td>75</td>
<td>1,571</td>
<td>490</td>
</tr>
<tr>
<td><strong>Higher colleges for teacher training</strong></td>
<td>8</td>
<td>112</td>
<td>2,941</td>
<td>2,718</td>
</tr>
</tbody>
</table>

---

1. Schools for the medical services are not included.
2. Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.

Schools offering several types of schooling are counted only once in sum rows.

Source: Statistics Austria – Education documentation
### Table 4 – Details (continued):
Schools, classes and students, detailed classification of school types, school year 2013/14

<table>
<thead>
<tr>
<th>Type of school</th>
<th>Schools</th>
<th>Classes</th>
<th>all</th>
<th>female</th>
<th>female %</th>
<th>male</th>
<th>male %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic secondary schools, total</td>
<td>93</td>
<td>2,497</td>
<td>59,523</td>
<td>31,777</td>
<td>53.4</td>
<td>27,746</td>
<td>46.6</td>
</tr>
<tr>
<td>Academic secondary schools, full 8/9 year cycle</td>
<td>84</td>
<td>2,257</td>
<td>53,576</td>
<td>28,408</td>
<td>53.0</td>
<td>25,168</td>
<td>47.0</td>
</tr>
<tr>
<td>Academic secondary schools, lower level, total</td>
<td>84</td>
<td>1,367</td>
<td>33,745</td>
<td>17,479</td>
<td>51.8</td>
<td>16,266</td>
<td>48.2</td>
</tr>
<tr>
<td>Academic secondary schools, lower level</td>
<td>78</td>
<td>1,253</td>
<td>31,009</td>
<td>16,154</td>
<td>52.1</td>
<td>14,855</td>
<td>47.9</td>
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<tr>
<td>New secondary schools at Academic secondary schools</td>
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<td>114</td>
<td>2,736</td>
<td>1,325</td>
<td>48.4</td>
<td>1,411</td>
<td>51.6</td>
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<td>Academic secondary schools, upper level</td>
<td>81</td>
<td>890</td>
<td>19,831</td>
<td>10,929</td>
<td>55.1</td>
<td>8,902</td>
<td>44.9</td>
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<tr>
<td>Academic secondary schools, separate upper level</td>
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<td>195</td>
<td>4,295</td>
<td>2,481</td>
<td>57.8</td>
<td>1,814</td>
<td>42.2</td>
</tr>
<tr>
<td>Academic secondary schools for people in employment</td>
<td>1</td>
<td>45</td>
<td>1,652</td>
<td>888</td>
<td>53.8</td>
<td>764</td>
<td>46.2</td>
</tr>
<tr>
<td>Add-on secondary schools</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Vocational schools for apprentices, total</td>
<td>25</td>
<td>1,205</td>
<td>20,847</td>
<td>8,255</td>
<td>39.6</td>
<td>12,592</td>
<td>60.4</td>
</tr>
<tr>
<td>Vocational schools for apprentices</td>
<td>25</td>
<td>1,205</td>
<td>20,847</td>
<td>8,255</td>
<td>39.6</td>
<td>12,592</td>
<td>60.4</td>
</tr>
<tr>
<td>Vocational schools for agriculture and forestry for apprentices</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed. (without statutes)</td>
<td>47</td>
<td>1,337</td>
<td>31,771</td>
<td>15,090</td>
<td>47.5</td>
<td>16,681</td>
<td>52.5</td>
</tr>
<tr>
<td>Schools for intermediate vocational education, total</td>
<td>42</td>
<td>309</td>
<td>7,298</td>
<td>3,296</td>
<td>45.2</td>
<td>4,002</td>
<td>54.8</td>
</tr>
<tr>
<td>Intermediate crafts, technical and arts schools</td>
<td>23</td>
<td>132</td>
<td>2,991</td>
<td>674</td>
<td>22.5</td>
<td>2,317</td>
<td>77.5</td>
</tr>
<tr>
<td>Intermediate technical and crafts schools (in a narrower sense)</td>
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<td>110</td>
<td>2,402</td>
<td>223</td>
<td>9.3</td>
<td>2,179</td>
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</tr>
<tr>
<td>Intermediate schools of clothing</td>
<td>3</td>
<td>13</td>
<td>299</td>
<td>290</td>
<td>97.0</td>
<td>9</td>
<td>3.0</td>
</tr>
<tr>
<td>Intermediate schools of tourism</td>
<td>3</td>
<td>11</td>
<td>262</td>
<td>143</td>
<td>54.6</td>
<td>119</td>
<td>45.4</td>
</tr>
<tr>
<td>Intermediate schools of arts and crafts</td>
<td>1</td>
<td>1</td>
<td>28</td>
<td>18</td>
<td>64.3</td>
<td>10</td>
<td>35.7</td>
</tr>
<tr>
<td>Intermediate schools of business administration</td>
<td>15</td>
<td>116</td>
<td>2,860</td>
<td>1,589</td>
<td>55.6</td>
<td>1,271</td>
<td>44.4</td>
</tr>
<tr>
<td>Intermediate schools of management and the service industries</td>
<td>8</td>
<td>52</td>
<td>1,197</td>
<td>805</td>
<td>67.3</td>
<td>392</td>
<td>32.7</td>
</tr>
<tr>
<td>Intermediate schools for social professions</td>
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<td>9</td>
<td>250</td>
<td>228</td>
<td>91.2</td>
<td>22</td>
<td>8.8</td>
</tr>
<tr>
<td>Intermediate schools for agriculture and forestry</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Colleges for higher vocational education, total</td>
<td>39</td>
<td>1,028</td>
<td>24,473</td>
<td>11,794</td>
<td>48.2</td>
<td>12,679</td>
<td>51.8</td>
</tr>
<tr>
<td>Higher crafts, technical and arts colleges</td>
<td>18</td>
<td>571</td>
<td>13,646</td>
<td>4,453</td>
<td>32.6</td>
<td>9,193</td>
<td>67.4</td>
</tr>
<tr>
<td>Higher technical and crafts colleges (in a narrower sense)</td>
<td>10</td>
<td>436</td>
<td>10,220</td>
<td>1,819</td>
<td>17.8</td>
<td>8,401</td>
<td>82.2</td>
</tr>
<tr>
<td>Higher colleges of clothing</td>
<td>3</td>
<td>34</td>
<td>824</td>
<td>794</td>
<td>96.4</td>
<td>30</td>
<td>3.6</td>
</tr>
<tr>
<td>Higher colleges of tourism</td>
<td>5</td>
<td>68</td>
<td>1,739</td>
<td>1,153</td>
<td>66.3</td>
<td>586</td>
<td>33.7</td>
</tr>
<tr>
<td>Higher colleges of arts and crafts</td>
<td>3</td>
<td>33</td>
<td>863</td>
<td>687</td>
<td>79.6</td>
<td>176</td>
<td>20.4</td>
</tr>
<tr>
<td>Higher colleges of business administration</td>
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<td>318</td>
<td>7,734</td>
<td>4,890</td>
<td>63.2</td>
<td>2,844</td>
<td>36.8</td>
</tr>
<tr>
<td>Higher colleges of management and the service industries</td>
<td>11</td>
<td>129</td>
<td>2,957</td>
<td>2,380</td>
<td>80.5</td>
<td>577</td>
<td>19.5</td>
</tr>
<tr>
<td>Higher colleges of agriculture and forestry</td>
<td>1</td>
<td>10</td>
<td>136</td>
<td>71</td>
<td>52.2</td>
<td>65</td>
<td>47.8</td>
</tr>
<tr>
<td>Other schools (statutes), total</td>
<td>49</td>
<td>409</td>
<td>6,468</td>
<td>3,465</td>
<td>53.6</td>
<td>3,003</td>
<td>46.4</td>
</tr>
<tr>
<td>Other general schools (statutes)</td>
<td>31</td>
<td>312</td>
<td>4,623</td>
<td>2,291</td>
<td>49.6</td>
<td>2,332</td>
<td>50.4</td>
</tr>
<tr>
<td>Other technical and vocational schools (statutes)</td>
<td>18</td>
<td>97</td>
<td>1,845</td>
<td>1,174</td>
<td>63.6</td>
<td>671</td>
<td>36.4</td>
</tr>
<tr>
<td>New secondary schools (total for all types)</td>
<td>122</td>
<td>721</td>
<td>16,049</td>
<td>7,443</td>
<td>46.4</td>
<td>8,606</td>
<td>53.6</td>
</tr>
<tr>
<td>Schools and Colleges for the social and services sectors</td>
<td>28</td>
<td>406</td>
<td>9,316</td>
<td>6,983</td>
<td>75.0</td>
<td>2,333</td>
<td>25.0</td>
</tr>
</tbody>
</table>

Source: Statistics Austria – Education documentation
Charts table 4:

Chart 4: Proportion of female students by type of school, school year 2013/14

- Academic secondary schools, total: 94.2%
- Vocational schools for apprentices: 54.2%
- Schools for intermediate vocational education: 47.0%
- Colleges for higher vocational education: 50.1%
- Higher colleges for teacher training: 18.4%

Chart 4.1: Proportion of female students in the various fields of study at Schools for intermediate vocational education, school year 2013/14

- Intermediate crafts, technical and arts schools: 18.4%
- Intermediate schools of business administration: 54.3%
- Intermediate schools of management and the service industries: 83.2%
- Intermediate schools for social professions: 92.6%
- Intermediate schools for agriculture and forestry: 49.2%
Chart 4.2: Proportion of female students in the various fields of study at Colleges for higher vocational education, school year 2013/14

- Higher crafts, technical and arts colleges (for details see chart 4.2.1)
  - 27.1%
- Higher colleges of business administration
  - 59.9%
- Higher colleges of management and the service industries
  - 89.3%
- Higher colleges of agriculture and forestry
  - 46.3%

Chart 4.2.1: Proportion of female students in the Higher crafts, technical and arts colleges school year 2013/14

- Higher technical and crafts colleges (in a narrower sense)
  - 14.2%
- Higher colleges of clothing
  - 97.4%
- Higher colleges of tourism
  - 66.5%
- Higher colleges of arts and crafts
  - 78.8%
### Table 5:
**Students with other than Austrian citizenship by type of school and federal province, school year 2013/14**

<table>
<thead>
<tr>
<th>Type of school¹</th>
<th>Austria, total</th>
<th>Burgenland</th>
<th>Carinthia</th>
<th>Lower Austria</th>
<th>Upper Austria</th>
<th>Salzburg</th>
<th>Styria</th>
<th>Tyrol</th>
<th>Vorarlberg</th>
<th>Vienna</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total for all types of schools (incl. statutes)</td>
<td>125,175</td>
<td>2,633</td>
<td>6,002</td>
<td>14,402</td>
<td>17,923</td>
<td>9,118</td>
<td>12,712</td>
<td>8,778</td>
<td>6,049</td>
<td>46,758</td>
</tr>
<tr>
<td>All mainstream schools</td>
<td>121,311</td>
<td>2,628</td>
<td>5,996</td>
<td>14,306</td>
<td>17,838</td>
<td>9,515</td>
<td>12,537</td>
<td>8,719</td>
<td>6,028</td>
<td>43,844</td>
</tr>
<tr>
<td>General schools (incl. statutes)</td>
<td>96,141</td>
<td>1,941</td>
<td>4,191</td>
<td>11,107</td>
<td>13,603</td>
<td>7,055</td>
<td>9,740</td>
<td>6,271</td>
<td>1,544</td>
<td>37,552</td>
</tr>
<tr>
<td>General schools</td>
<td>93,135</td>
<td>1,937</td>
<td>4,191</td>
<td>11,077</td>
<td>13,622</td>
<td>6,796</td>
<td>9,674</td>
<td>6,226</td>
<td>468</td>
<td>34,964</td>
</tr>
<tr>
<td>Compulsory schools, total</td>
<td>75,329</td>
<td>1,468</td>
<td>3,334</td>
<td>9,477</td>
<td>12,057</td>
<td>5,400</td>
<td>7,620</td>
<td>5,186</td>
<td>402</td>
<td>26,785</td>
</tr>
<tr>
<td>Primary schools</td>
<td>41,291</td>
<td>763</td>
<td>1,851</td>
<td>4,988</td>
<td>6,223</td>
<td>2,785</td>
<td>4,222</td>
<td>2,617</td>
<td>196</td>
<td>15,873</td>
</tr>
<tr>
<td>General secondary schools</td>
<td>11,647</td>
<td>85</td>
<td>187</td>
<td>1,438</td>
<td>2,096</td>
<td>1,081</td>
<td>878</td>
<td>631</td>
<td>60</td>
<td>5,191</td>
</tr>
<tr>
<td>New secondary schools</td>
<td>16,904</td>
<td>546</td>
<td>1,146</td>
<td>2,226</td>
<td>2,947</td>
<td>1,036</td>
<td>2,077</td>
<td>1,489</td>
<td>155</td>
<td>3,883</td>
</tr>
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<td>Special (SEN) schools²</td>
<td>2,597</td>
<td>29</td>
<td>1,146</td>
<td>1,036</td>
<td>1,277</td>
<td>89</td>
<td>247</td>
<td>229</td>
<td>945</td>
<td></td>
</tr>
<tr>
<td>Pre-vocational schools</td>
<td>2,890</td>
<td>45</td>
<td>109</td>
<td>322</td>
<td>578</td>
<td>197</td>
<td>354</td>
<td>202</td>
<td>190</td>
<td>893</td>
</tr>
<tr>
<td>Academic secondary schools, total</td>
<td>17,806</td>
<td>469</td>
<td>857</td>
<td>1,600</td>
<td>1,396</td>
<td>2,054</td>
<td>1,040</td>
<td>646</td>
<td>8,197</td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools, lower level, total</td>
<td>9,581</td>
<td>263</td>
<td>452</td>
<td>896</td>
<td>887</td>
<td>709</td>
<td>975</td>
<td>522</td>
<td>306</td>
<td>4,571</td>
</tr>
<tr>
<td>Academic secondary schools, upper level (all sub-types)</td>
<td>8,225</td>
<td>206</td>
<td>405</td>
<td>704</td>
<td>678</td>
<td>687</td>
<td>1,079</td>
<td>518</td>
<td>340</td>
<td>3,608</td>
</tr>
<tr>
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<td>4</td>
<td>-</td>
<td>322</td>
<td>378</td>
<td>197</td>
<td>354</td>
<td>202</td>
<td>190</td>
<td>893</td>
</tr>
<tr>
<td>Schools and Colleges for vocational education (incl. statutes)</td>
<td>28,484</td>
<td>684</td>
<td>1,795</td>
<td>3,259</td>
<td>4,262</td>
<td>2,845</td>
<td>2,930</td>
<td>2,357</td>
<td>1,385</td>
<td>8,967</td>
</tr>
<tr>
<td>Schools and Colleges for vocational education</td>
<td>27,626</td>
<td>683</td>
<td>1,689</td>
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<td>4,185</td>
<td>2,701</td>
<td>2,821</td>
<td>2,343</td>
<td>1,370</td>
<td>8,641</td>
</tr>
<tr>
<td>Vocational schools for apprentices, total</td>
<td>11,071</td>
<td>99</td>
<td>631</td>
<td>1,011</td>
<td>1,187</td>
<td>963</td>
<td>1,237</td>
<td>683</td>
<td>3,499</td>
<td></td>
</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed. (incl. statutes)</td>
<td>17,413</td>
<td>585</td>
<td>1,164</td>
<td>2,248</td>
<td>2,501</td>
<td>1,658</td>
<td>1,967</td>
<td>1,120</td>
<td>702</td>
<td>5,468</td>
</tr>
<tr>
<td>Crafts, technical and arts schools and colleges</td>
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<td>160</td>
<td>369</td>
<td>788</td>
<td>820</td>
<td>616</td>
<td>728</td>
<td>414</td>
<td>236</td>
<td>2,239</td>
</tr>
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<td>707</td>
<td>341</td>
<td>621</td>
<td>184</td>
<td>169</td>
<td>1,798</td>
</tr>
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<td>4</td>
<td>23</td>
<td>26</td>
<td>40</td>
<td>74</td>
<td>45</td>
<td>9</td>
<td>7</td>
<td>173</td>
</tr>
<tr>
<td>Schools and Colleges of tourism</td>
<td>947</td>
<td>69</td>
<td>35</td>
<td>177</td>
<td>43</td>
<td>163</td>
<td>44</td>
<td>181</td>
<td>60</td>
<td>175</td>
</tr>
<tr>
<td>Schools and Colleges of arts and crafts</td>
<td>268</td>
<td>1</td>
<td>48</td>
<td>-</td>
<td>30</td>
<td>38</td>
<td>18</td>
<td>40</td>
<td>-</td>
<td>93</td>
</tr>
<tr>
<td>Schools and Colleges of business administration</td>
<td>8,154</td>
<td>359</td>
<td>477</td>
<td>1,106</td>
<td>1,176</td>
<td>768</td>
<td>870</td>
<td>524</td>
<td>372</td>
<td>2,502</td>
</tr>
<tr>
<td>Schools and Colleges of management and the service industries</td>
<td>1,794</td>
<td>55</td>
<td>188</td>
<td>228</td>
<td>329</td>
<td>157</td>
<td>185</td>
<td>151</td>
<td>71</td>
<td>430</td>
</tr>
<tr>
<td>Schools and Colleges for social professions</td>
<td>816</td>
<td>1</td>
<td>113</td>
<td>99</td>
<td>83</td>
<td>96</td>
<td>114</td>
<td>14</td>
<td>14</td>
<td>282</td>
</tr>
<tr>
<td>Schools and Colleges for agriculture and forestry</td>
<td>266</td>
<td>10</td>
<td>17</td>
<td>27</td>
<td>93</td>
<td>21</td>
<td>70</td>
<td>17</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>Schools and Colleges for other scopes</td>
<td>13</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>13</td>
</tr>
<tr>
<td>Schools for intermediate vocational education, total</td>
<td>5,426</td>
<td>161</td>
<td>262</td>
<td>860</td>
<td>845</td>
<td>433</td>
<td>632</td>
<td>342</td>
<td>251</td>
<td>1,640</td>
</tr>
<tr>
<td>Colleges for higher vocational education, total</td>
<td>11,129</td>
<td>423</td>
<td>796</td>
<td>1,322</td>
<td>1,579</td>
<td>1,081</td>
<td>1,226</td>
<td>764</td>
<td>436</td>
<td>3,502</td>
</tr>
<tr>
<td>Other technical and vocational schools (statutes)</td>
<td>858</td>
<td>1</td>
<td>106</td>
<td>66</td>
<td>77</td>
<td>144</td>
<td>109</td>
<td>14</td>
<td>15</td>
<td>326</td>
</tr>
<tr>
<td>Institutions for teacher training, total</td>
<td>550</td>
<td>8</td>
<td>16</td>
<td>36</td>
<td>31</td>
<td>18</td>
<td>42</td>
<td>150</td>
<td>10</td>
<td>239</td>
</tr>
<tr>
<td>Intermediate schools for teacher training</td>
<td>194</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7</td>
<td>-</td>
<td>5</td>
<td>112</td>
<td>-</td>
<td>70</td>
</tr>
<tr>
<td>Higher colleges for teacher training</td>
<td>356</td>
<td>8</td>
<td>16</td>
<td>36</td>
<td>24</td>
<td>18</td>
<td>37</td>
<td>38</td>
<td>10</td>
<td>169</td>
</tr>
</tbody>
</table>

¹ Schools for the medical services are not included.
² Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.

Source: Statistics Austria – Education documentation
Table 5 – Details:
Students with other than Austrian citizenship, detailed classification of school types, school year 2013/14

<table>
<thead>
<tr>
<th>Type of school</th>
<th>Austria, total</th>
<th>Burgenland</th>
<th>Carinthia</th>
<th>Lower Austria</th>
<th>Upper Austria</th>
<th>Salzburg</th>
<th>Styria</th>
<th>Tyrol</th>
<th>Vorarlberg</th>
<th>Vienna</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic secondary schools, total</td>
<td>17,806</td>
<td>469</td>
<td>857</td>
<td>1,600</td>
<td>1,565</td>
<td>1,396</td>
<td>2,054</td>
<td>1,040</td>
<td>646</td>
<td>8,179</td>
</tr>
<tr>
<td>Academic secondary schools, full 8/9 year cycle</td>
<td>14,763</td>
<td>411</td>
<td>749</td>
<td>1,398</td>
<td>1,328</td>
<td>1,122</td>
<td>1,521</td>
<td>811</td>
<td>480</td>
<td>6,943</td>
</tr>
<tr>
<td>Academic secondary schools, lower level, total</td>
<td>9,581</td>
<td>263</td>
<td>452</td>
<td>896</td>
<td>887</td>
<td>709</td>
<td>918</td>
<td>522</td>
<td>306</td>
<td>4,571</td>
</tr>
<tr>
<td>Academic secondary schools, lower level</td>
<td>9,234</td>
<td>263</td>
<td>446</td>
<td>896</td>
<td>887</td>
<td>709</td>
<td>918</td>
<td>522</td>
<td>306</td>
<td>4,287</td>
</tr>
<tr>
<td>New secondary schools at Academic secondary schools</td>
<td>347</td>
<td>-</td>
<td>6</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td>-</td>
<td>284</td>
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</tr>
<tr>
<td>Academic secondary schools, upper level</td>
<td>5,182</td>
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<td>297</td>
<td>502</td>
<td>441</td>
<td>143</td>
<td>413</td>
<td>289</td>
<td>174</td>
<td>2,372</td>
</tr>
<tr>
<td>Academic secondary schools, separate upper level</td>
<td>2,167</td>
<td>58</td>
<td>65</td>
<td>178</td>
<td>197</td>
<td>154</td>
<td>390</td>
<td>125</td>
<td>166</td>
<td>834</td>
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<td>Academic secondary schools for people in employment</td>
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<td>-</td>
<td>43</td>
<td>-</td>
<td>40</td>
<td>120</td>
<td>143</td>
<td>98</td>
<td>-</td>
<td>402</td>
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<td>Add-on secondary schools</td>
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<td>-</td>
<td>24</td>
<td>-</td>
<td>-</td>
<td>6</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Vocational schools for apprentices, total</td>
<td>11,071</td>
<td>99</td>
<td>631</td>
<td>1,011</td>
<td>1,176</td>
<td>1,187</td>
<td>963</td>
<td>1,237</td>
<td>683</td>
<td>3,499</td>
</tr>
<tr>
<td>Vocational schools for apprentices</td>
<td>11,054</td>
<td>99</td>
<td>631</td>
<td>1,005</td>
<td>1,158</td>
<td>1,184</td>
<td>962</td>
<td>1,233</td>
<td>683</td>
<td>3,499</td>
</tr>
<tr>
<td>Vocational schools for agriculture and forestry for apprentices</td>
<td>17</td>
<td>-</td>
<td>-</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed. (without statutes)</td>
<td>16,555</td>
<td>584</td>
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<td>2,182</td>
<td>2,424</td>
<td>1,514</td>
<td>1,858</td>
<td>1,106</td>
<td>687</td>
<td>5,142</td>
</tr>
<tr>
<td>Schools for intermediate vocational education, total</td>
<td>5,426</td>
<td>161</td>
<td>262</td>
<td>860</td>
<td>845</td>
<td>433</td>
<td>632</td>
<td>342</td>
<td>251</td>
<td>1,640</td>
</tr>
<tr>
<td>Intermediate crafts, technical and arts schools</td>
<td>1,895</td>
<td>46</td>
<td>111</td>
<td>293</td>
<td>295</td>
<td>150</td>
<td>195</td>
<td>91</td>
<td>92</td>
<td>622</td>
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<td>Intermediate technical and crafts schools (in a narrower sense)</td>
<td>1,420</td>
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<td>63</td>
<td>208</td>
<td>262</td>
<td>87</td>
<td>164</td>
<td>30</td>
<td>72</td>
<td>521</td>
</tr>
<tr>
<td>Intermediate schools of clothing</td>
<td>157</td>
<td>-</td>
<td>-</td>
<td>16</td>
<td>12</td>
<td>37</td>
<td>25</td>
<td>-</td>
<td>67</td>
<td></td>
</tr>
<tr>
<td>Intermediate schools of tourism</td>
<td>238</td>
<td>32</td>
<td>9</td>
<td>69</td>
<td>13</td>
<td>14</td>
<td>6</td>
<td>44</td>
<td>20</td>
<td>31</td>
</tr>
<tr>
<td>Intermediate schools of arts and crafts</td>
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<td>39</td>
<td>-</td>
<td>8</td>
<td>12</td>
<td>-</td>
<td>17</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate schools of business administration</td>
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<td>82</td>
<td>405</td>
<td>324</td>
<td>186</td>
<td>239</td>
<td>169</td>
<td>127</td>
<td>779</td>
</tr>
<tr>
<td>Intermediate schools of management and the service industries</td>
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<td>2,134</td>
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<td>355</td>
<td>152</td>
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Source: Statistics Austria – Education documentation
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<th>Type of school</th>
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<th>Lower Austria</th>
<th>Upper Austria</th>
<th>Salzburg</th>
<th>Styria</th>
<th>Tyrol</th>
<th>Vorarlberg</th>
<th>Vienna</th>
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<td>13,709</td>
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<td>21,115</td>
<td>27,012</td>
<td>10,567</td>
<td>14,863</td>
<td>10,512</td>
<td>10,144</td>
<td>81,734</td>
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<td>5,899</td>
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<td>10,512</td>
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<td>1,164</td>
<td>875</td>
<td>19,705</td>
</tr>
<tr>
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<td>1,879</td>
<td>1,203</td>
<td>1,194</td>
<td>1,258</td>
<td>578</td>
<td>7,432</td>
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<td>79</td>
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<td>253</td>
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</table>

In a narrower sense – Without Schools & Colleges of clothing, tourism and arts and crafts.  
¹ Schools for the medical services are not included.  
² Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.  
Data are based on students’ first answer in the survey category “language(s) used in every-day life” of the Education Documentation Act.  
Source: Statistics Austria – Education documentation
### Table 6 – Details:
**Students with non-German mother tongue, detailed classification of school types, school year 2013/14**

<table>
<thead>
<tr>
<th>Type of school</th>
<th>Austria, total</th>
<th>Burgenland</th>
<th>Carinthia</th>
<th>Lower Austria</th>
<th>Upper Austria</th>
<th>Salzburg</th>
<th>Styria</th>
<th>Tyrol</th>
<th>Vorarlberg</th>
<th>Vienna</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic secondary schools, total</td>
<td>33,535</td>
<td>657</td>
<td>1,276</td>
<td>2,420</td>
<td>2,899</td>
<td>1,467</td>
<td>3,072</td>
<td>1,164</td>
<td>875</td>
<td>19,705</td>
</tr>
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<tr>
<td>Academic secondary schools, lower level, total</td>
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<td>720</td>
<td>1,407</td>
<td>1,744</td>
<td>855</td>
<td>1,514</td>
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<td>490</td>
<td>11,323</td>
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<td>145</td>
<td>1,596</td>
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<td>-</td>
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</tr>
<tr>
<td>Vocational schools for apprentices, total</td>
<td>15,321</td>
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<td>697</td>
<td>898</td>
<td>1,879</td>
<td>1,203</td>
<td>1,194</td>
<td>1,258</td>
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<td>7,432</td>
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<td>1,191</td>
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<td>7,432</td>
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<tr>
<td>Vocational schools for agriculture and forestry for apprentices</td>
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statutes – Schools with a statute of their own.
1 Schools for the medical services are not included.
2 Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.
3 Including New secondary schools at Academic secondary schools.

Source: Statistics Austria – Education documentation, BMBF calculations
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</table>

statutes – Schools with a statute of their own.
1 Schools for the medical services are not included.
2 Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.
3 Including New secondary schools at Academic secondary schools.

Source: Statistics Austria – Education documentation, BMBF calculations
### Table 7b:
Proportions of school types: distribution of female pupils/students by type of school, school year 2013/14

<table>
<thead>
<tr>
<th>Type of school¹</th>
<th>Female pupils/students, total</th>
<th>Primary schools</th>
<th>General secondary schools</th>
<th>New secondary schools</th>
<th>Special (SEN) schools2</th>
<th>Pre-vocational schools</th>
<th>Academic secondary schools3</th>
<th>Other general schools (statutes)</th>
<th>Vocational schools for apprentices</th>
<th>Schools for intermediate education</th>
<th>Colleges for higher vocational education</th>
<th>Other technical and vocational schools (statutes)</th>
<th>Intermediate schools for teacher training</th>
<th>Higher colleges for teacher training</th>
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<td>54,511</td>
<td>5,016</td>
<td>5,910</td>
<td>110,163</td>
<td>4,409</td>
<td>44,163</td>
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<td>44,163</td>
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<td>0.8</td>
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</table>

¹ Schools for the medical services are not included.
² Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.
³ Including New secondary schools at Academic secondary schools.

Source: Statistics Austria – Education documentation, BMBF calculations
Charts table 8:

**Pupils per class, grades 1 through 8, school year 2013/14**

- Primary schools: 39.6% up to 15, 33.9% 16–20, 0.7% 21–25, 0.0% 26–30, 0.0% more than 30
- General secondary schools: 42.9% up to 15, 25.8% 16–20, 15.3% 21–25, 0.0% 26–30, 0.0% more than 30
- New secondary schools: 39.6% up to 15, 33.9% 16–20, 10.2% 21–25, 0.0% 26–30, 0.0% more than 30
- Academic secondary schools, lower level, total: 58.3% up to 15, 29.7% 16–20, 11.2% 21–25, 0.8% 26–30, 0.1% more than 30

**Pupils/students per class, grades 9 through 13, school year 2013/14**

- Academic secondary schools: 48.9% up to 15, 25.7% 16–20, 19.0% 21–25, 2.1% 26–30, 0.0% more than 30
- Colleges for higher vocational education: 29.8% up to 15, 25.7% 16–20, 20.9% 21–25, 7.4% 26–30, 0.0% more than 30
- Schools for intermediate vocational education: 25.6% up to 15, 21.0% 16–20, 16.7% 21–25, 16.2% 26–30, 0.0% more than 30
### Table 8: Class sizes, school year 2013/14

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<th>Type of school</th>
<th>Number of classes, total</th>
<th>Number of classes with pupils/students</th>
<th>Average class size</th>
</tr>
</thead>
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<td></td>
<td>up to 10</td>
<td>11 – 15</td>
<td>16 – 20</td>
</tr>
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<td>Total for all types of schools (incl. statutes)</td>
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<td>2,670</td>
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<td>Academic secondary schools, upper level (all sub-types)</td>
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<td>10</td>
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<td>Schools and Colleges of tourism</td>
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<tr>
<td>Schools and Colleges of arts and crafts</td>
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</tr>
<tr>
<td>Schools and Colleges of business administration</td>
<td>2,195</td>
<td>40</td>
<td>177</td>
</tr>
<tr>
<td>Schools and Colleges of management and the service industries</td>
<td>1,479</td>
<td>29</td>
<td>110</td>
</tr>
<tr>
<td>Schools and Colleges for social professions</td>
<td>391</td>
<td>22</td>
<td>34</td>
</tr>
<tr>
<td>Schools and Colleges for agriculture and forestry</td>
<td>660</td>
<td>10</td>
<td>36</td>
</tr>
<tr>
<td>Schools and Colleges for other scopes</td>
<td>9</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Schools for intermediate vocational education, total</td>
<td>2,076</td>
<td>80</td>
<td>266</td>
</tr>
<tr>
<td>Colleges for higher vocational education, total</td>
<td>5,615</td>
<td>80</td>
<td>335</td>
</tr>
<tr>
<td>Other technical and vocational schools (statutes)</td>
<td>395</td>
<td>43</td>
<td>56</td>
</tr>
<tr>
<td>Institutions for teacher training, total</td>
<td>446</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Higher colleges for teacher training</td>
<td>446</td>
<td>3</td>
<td>6</td>
</tr>
</tbody>
</table>

In a narrower sense – Without Schools & Colleges of clothing, tourism and arts and crafts.  
1 Schools for the medical services are not included.  
2 Without Schools for physical education teachers and sports instructors training (Intermediate schools for teacher training).  
Source: Statistics Austria – Education documentation
<table>
<thead>
<tr>
<th>Type of school</th>
<th>Number of classes, total</th>
<th>Number of classes with ... pupils/students</th>
<th>Average class size</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>up to 10</td>
<td>11 – 15</td>
<td>16 – 20</td>
</tr>
<tr>
<td>Academic secondary schools, total</td>
<td>8,754</td>
<td>32</td>
<td>338</td>
</tr>
<tr>
<td>Academic secondary schools, full 8/9 year cycle</td>
<td>7,417</td>
<td>14</td>
<td>231</td>
</tr>
<tr>
<td>Academic secondary schools, lower level, total</td>
<td>4,664</td>
<td>3</td>
<td>34</td>
</tr>
<tr>
<td>New secondary schools at Academic secondary schools</td>
<td>4,512</td>
<td>3</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Academic secondary schools, upper level</td>
<td>2,753</td>
<td>11</td>
<td>197</td>
</tr>
<tr>
<td>Academic secondary schools, separate upper level</td>
<td>1,149</td>
<td>17</td>
<td>93</td>
</tr>
<tr>
<td>Academic secondary schools for people in employment</td>
<td>156</td>
<td>-</td>
<td>12</td>
</tr>
<tr>
<td>Add-on secondary schools</td>
<td>32</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Vocational schools for apprentices, total</td>
<td>6,557</td>
<td>434</td>
<td>1,198</td>
</tr>
<tr>
<td>Vocational schools for apprentices</td>
<td>6,516</td>
<td>431</td>
<td>1,186</td>
</tr>
<tr>
<td>Vocational schools for agriculture and forestry for apprentices</td>
<td>41</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed. (without statutes)</td>
<td>7,691</td>
<td>160</td>
<td>601</td>
</tr>
<tr>
<td>Schools for intermediate vocational education, total</td>
<td>2,076</td>
<td>80</td>
<td>266</td>
</tr>
<tr>
<td>Intermediate crafts, technical and arts schools</td>
<td>714</td>
<td>42</td>
<td>131</td>
</tr>
<tr>
<td>Intermediate technical and crafts schools (in a narrower sense)</td>
<td>567</td>
<td>35</td>
<td>110</td>
</tr>
<tr>
<td>Intermediate schools of clothing</td>
<td>25</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Intermediate schools of tourism</td>
<td>86</td>
<td>3</td>
<td>14</td>
</tr>
<tr>
<td>Intermediate schools of arts and crafts</td>
<td>36</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>Intermediate schools of business administration</td>
<td>445</td>
<td>15</td>
<td>63</td>
</tr>
<tr>
<td>Intermediate schools of management and the service industries</td>
<td>320</td>
<td>13</td>
<td>40</td>
</tr>
<tr>
<td>Intermediate schools for social professions</td>
<td>74</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Intermediate schools for agriculture and forestry</td>
<td>523</td>
<td>8</td>
<td>30</td>
</tr>
<tr>
<td>Colleges for higher vocational education, total</td>
<td>5,615</td>
<td>80</td>
<td>335</td>
</tr>
<tr>
<td>Higher crafts, technical and arts colleges</td>
<td>2,600</td>
<td>49</td>
<td>153</td>
</tr>
<tr>
<td>Higher technical and crafts colleges (in a narrower sense)</td>
<td>2,055</td>
<td>43</td>
<td>124</td>
</tr>
<tr>
<td>Higher colleges of clothing</td>
<td>113</td>
<td>-</td>
<td>10</td>
</tr>
<tr>
<td>Higher colleges of tourism</td>
<td>325</td>
<td>4</td>
<td>18</td>
</tr>
<tr>
<td>Higher colleges of arts and crafts</td>
<td>107</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Higher colleges of business administration</td>
<td>1,731</td>
<td>22</td>
<td>109</td>
</tr>
<tr>
<td>Higher colleges of management and the service industries</td>
<td>1,147</td>
<td>7</td>
<td>67</td>
</tr>
<tr>
<td>Higher colleges of agriculture and forestry</td>
<td>137</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Other schools (statutes), total</td>
<td>1,032</td>
<td>265</td>
<td>205</td>
</tr>
<tr>
<td>Other general schools (statutes)</td>
<td>637</td>
<td>222</td>
<td>149</td>
</tr>
<tr>
<td>Other technical and vocational schools (statutes)</td>
<td>395</td>
<td>43</td>
<td>56</td>
</tr>
<tr>
<td>New secondary schools (total for all types)</td>
<td>5,882</td>
<td>23</td>
<td>564</td>
</tr>
<tr>
<td>Schools and Colleges for the social and services sectors</td>
<td>2,472</td>
<td>61</td>
<td>198</td>
</tr>
</tbody>
</table>

Source: Statistics Austria – Education documentation
Table 9: Recipients of student support and/or accommodation grants by support category, type of school and federal province school year 2012/13

<table>
<thead>
<tr>
<th>Support category / Type of school¹</th>
<th>Austria, total</th>
<th>Burgenland</th>
<th>Carinthia</th>
<th>Lower Austria</th>
<th>Upper Austria</th>
<th>Salzburg</th>
<th>Styria</th>
<th>Tyrol</th>
<th>Vorarlberg</th>
<th>Vienna</th>
</tr>
</thead>
<tbody>
<tr>
<td>All support categories and school types</td>
<td>26,566</td>
<td>747</td>
<td>2,350</td>
<td>5,315</td>
<td>4,995</td>
<td>1,912</td>
<td>4,231</td>
<td>3,150</td>
<td>709</td>
<td>3,157</td>
</tr>
<tr>
<td>Student support</td>
<td>16,730</td>
<td>599</td>
<td>1,395</td>
<td>3,054</td>
<td>2,879</td>
<td>809</td>
<td>2,632</td>
<td>1,801</td>
<td>542</td>
<td>3,019</td>
</tr>
<tr>
<td>Pre-vocational schools</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools</td>
<td>3,891</td>
<td>88</td>
<td>278</td>
<td>369</td>
<td>506</td>
<td>190</td>
<td>720</td>
<td>328</td>
<td>112</td>
<td>1,300</td>
</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed.</td>
<td>11,681</td>
<td>476</td>
<td>1,067</td>
<td>2,449</td>
<td>2,138</td>
<td>549</td>
<td>1,697</td>
<td>1,340</td>
<td>399</td>
<td>1,566</td>
</tr>
<tr>
<td>Institutions for teacher training</td>
<td>1,070</td>
<td>35</td>
<td>50</td>
<td>219</td>
<td>235</td>
<td>70</td>
<td>201</td>
<td>121</td>
<td>31</td>
<td>108</td>
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<tr>
<td>Schools for paramedical training</td>
<td>86</td>
<td>-</td>
<td>-</td>
<td>17</td>
<td>-</td>
<td>-</td>
<td>14</td>
<td>12</td>
<td>-</td>
<td>43</td>
</tr>
<tr>
<td>Accommodation grant</td>
<td>2,737</td>
<td>36</td>
<td>257</td>
<td>585</td>
<td>616</td>
<td>297</td>
<td>507</td>
<td>383</td>
<td>47</td>
<td>9</td>
</tr>
<tr>
<td>Pre-vocational schools</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools</td>
<td>36</td>
<td>-</td>
<td>3</td>
<td>9</td>
<td>4</td>
<td>4</td>
<td>10</td>
<td>6</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed.</td>
<td>2,651</td>
<td>28</td>
<td>251</td>
<td>560</td>
<td>602</td>
<td>289</td>
<td>493</td>
<td>372</td>
<td>47</td>
<td>9</td>
</tr>
<tr>
<td>Institutions for teacher training</td>
<td>50</td>
<td>8</td>
<td>3</td>
<td>16</td>
<td>10</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Schools for paramedical training</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Student support and accommodation grant combined</td>
<td>6,927</td>
<td>112</td>
<td>696</td>
<td>1,616</td>
<td>1,435</td>
<td>800</td>
<td>1,071</td>
<td>966</td>
<td>120</td>
<td>111</td>
</tr>
<tr>
<td>Pre-vocational schools</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Academic secondary schools</td>
<td>203</td>
<td>1</td>
<td>13</td>
<td>31</td>
<td>23</td>
<td>37</td>
<td>35</td>
<td>52</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed.</td>
<td>6,404</td>
<td>82</td>
<td>669</td>
<td>1,474</td>
<td>1,372</td>
<td>753</td>
<td>1,005</td>
<td>847</td>
<td>117</td>
<td>85</td>
</tr>
<tr>
<td>Institutions for teacher training</td>
<td>297</td>
<td>29</td>
<td>14</td>
<td>107</td>
<td>40</td>
<td>10</td>
<td>26</td>
<td>65</td>
<td>-</td>
<td>6</td>
</tr>
<tr>
<td>Schools for paramedical training</td>
<td>23</td>
<td>-</td>
<td>-</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>5</td>
<td>2</td>
<td>-</td>
<td>12</td>
</tr>
<tr>
<td>Special student support²</td>
<td>172</td>
<td>-</td>
<td>2</td>
<td>60</td>
<td>65</td>
<td>6</td>
<td>21</td>
<td>-</td>
<td>-</td>
<td>18</td>
</tr>
<tr>
<td>Academic secondary schools</td>
<td>26</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>8</td>
<td>2</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>12</td>
</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed.</td>
<td>146</td>
<td>-</td>
<td>2</td>
<td>60</td>
<td>57</td>
<td>4</td>
<td>17</td>
<td>-</td>
<td>-</td>
<td>6</td>
</tr>
<tr>
<td>Institutions for teacher training</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

¹ Including types for people in employment.
² Only automatically processed applications are shown here.

Source: BMBF
<table>
<thead>
<tr>
<th>Type of school</th>
<th>Austria, total</th>
<th>Burgenland</th>
<th>Carinthia</th>
<th>Lower Austria</th>
<th>Upper Austria</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All</td>
<td>female</td>
<td>All</td>
<td>female</td>
<td>All</td>
</tr>
<tr>
<td>All mainstream schools</td>
<td>115,231</td>
<td>70.7%</td>
<td>3,901</td>
<td>69.9%</td>
<td>7,662</td>
</tr>
<tr>
<td>General schools, total</td>
<td>87,051</td>
<td>77.4%</td>
<td>2,779</td>
<td>77.5%</td>
<td>5,551</td>
</tr>
<tr>
<td>Compulsory schools, total</td>
<td>65,676</td>
<td>82.0%</td>
<td>2,145</td>
<td>81.5%</td>
<td>4,323</td>
</tr>
<tr>
<td>Primary schools</td>
<td>30,354</td>
<td>91.8%</td>
<td>985</td>
<td>91.3%</td>
<td>2,144</td>
</tr>
<tr>
<td>New secondary schools / General secondary schools</td>
<td>27,483</td>
<td>72.2%</td>
<td>969</td>
<td>73.5%</td>
<td>1,747</td>
</tr>
<tr>
<td>Special (SEN) schools and classes</td>
<td>5,750</td>
<td>86.2%</td>
<td>126</td>
<td>84.9%</td>
<td>327</td>
</tr>
<tr>
<td>Pre-vocational schools</td>
<td>2,089</td>
<td>55.3%</td>
<td>65</td>
<td>47.7%</td>
<td>105</td>
</tr>
<tr>
<td>Academic secondary schools</td>
<td>21,375</td>
<td>63.2%</td>
<td>634</td>
<td>63.9%</td>
<td>1,228</td>
</tr>
<tr>
<td>Schools and Colleges for vocational education</td>
<td>26,516</td>
<td>48.2%</td>
<td>1,070</td>
<td>49.7%</td>
<td>2,042</td>
</tr>
<tr>
<td>Vocational schools for apprentices</td>
<td>4,848</td>
<td>34.3%</td>
<td>101</td>
<td>23.8%</td>
<td>356</td>
</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed., total</td>
<td>21,668</td>
<td>51.3%</td>
<td>969</td>
<td>52.4%</td>
<td>1,686</td>
</tr>
<tr>
<td>Technical and crafts schools and colleges (in a narrower sense)</td>
<td>8,293</td>
<td>65.1%</td>
<td>322</td>
<td>86.1%</td>
<td>300</td>
</tr>
<tr>
<td>Schools and Colleges of tourism</td>
<td>1,256</td>
<td>53.9%</td>
<td>80</td>
<td>72.5%</td>
<td>52</td>
</tr>
<tr>
<td>Schools and Colleges of business administration</td>
<td>5,365</td>
<td>65.1%</td>
<td>348</td>
<td>64.1%</td>
<td>388</td>
</tr>
<tr>
<td>Schools and Colleges of management and the service industries</td>
<td>4,308</td>
<td>78.7%</td>
<td>194</td>
<td>75.3%</td>
<td>405</td>
</tr>
<tr>
<td>Schools and Colleges for social professions</td>
<td>212</td>
<td>81.1%</td>
<td>-</td>
<td>-</td>
<td>20</td>
</tr>
<tr>
<td>Schools and Colleges for agriculture and forestry</td>
<td>2,234</td>
<td>54.0%</td>
<td>25</td>
<td>84.4%</td>
<td>487</td>
</tr>
<tr>
<td>Institutions for teacher training, total</td>
<td>1,664</td>
<td>79.3%</td>
<td>52</td>
<td>75.0%</td>
<td>69</td>
</tr>
<tr>
<td>Higher colleges for teacher training</td>
<td>1,664</td>
<td>79.3%</td>
<td>52</td>
<td>75.0%</td>
<td>69</td>
</tr>
</tbody>
</table>

1 Not including staff on maternity or educational leave; including part-time staff (“head count”).
2 In comparisons with previous years please note that figures published up to and including the school year 2007/08 included staff on leave.
3 Schools for the medical services, Schools for physical education teachers and sports instructors training (Intermediate schools for teacher training), as well as Schools with a statute of their own are not included.
4 Not including teachers at Vocational schools for agriculture and forestry for apprentices.
5 Including teachers at Schools of clothing and arts & crafts.
6 Including teachers at Vocational schools for agriculture and forestry for apprentices.
7 Voc. ed. – Vocational education.

Source: Statistics Austria, BMBF
Table 10 (continued):
Teaching staff by school type and federal province, school year 2013/14¹

<table>
<thead>
<tr>
<th>Type of school²</th>
<th>Salzburg</th>
<th>Styria</th>
<th>Tyrol</th>
<th>Vorarlberg</th>
<th>Vienna</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All</td>
<td>female</td>
<td>All</td>
<td>female</td>
<td>All</td>
</tr>
<tr>
<td>All mainstream schools</td>
<td>8,201</td>
<td>68.7</td>
<td>14,993</td>
<td>71.3</td>
<td>10,528</td>
</tr>
<tr>
<td>General schools, total</td>
<td>6,003</td>
<td>75.6</td>
<td>11,332</td>
<td>77.3</td>
<td>7,868</td>
</tr>
<tr>
<td>Compulsory schools, total</td>
<td>4,524</td>
<td>80.8</td>
<td>8,463</td>
<td>81.8</td>
<td>6,366</td>
</tr>
<tr>
<td>Primary schools</td>
<td>1,988</td>
<td>91.4</td>
<td>3,968</td>
<td>92.4</td>
<td>2,866</td>
</tr>
<tr>
<td>New secondary schools / General secondary schools</td>
<td>1,985</td>
<td>71.6</td>
<td>3,884</td>
<td>72.5</td>
<td>2,837</td>
</tr>
<tr>
<td>Special (SEN) schools and classes</td>
<td>389</td>
<td>84.8</td>
<td>325</td>
<td>86.8</td>
<td>434</td>
</tr>
<tr>
<td>Pre-vocational schools</td>
<td>162</td>
<td>53.1</td>
<td>286</td>
<td>55.6</td>
<td>229</td>
</tr>
<tr>
<td>Academic secondary schools</td>
<td>1,479</td>
<td>59.8</td>
<td>2,869</td>
<td>64.0</td>
<td>1,502</td>
</tr>
<tr>
<td>Schools and Colleges for vocational education</td>
<td>2,099</td>
<td>48.4</td>
<td>3,424</td>
<td>51.3</td>
<td>2,487</td>
</tr>
<tr>
<td>Vocational schools for apprentices³</td>
<td>366</td>
<td>36.9</td>
<td>664</td>
<td>33.1</td>
<td>539</td>
</tr>
<tr>
<td>Schools for intermediate &amp; Colleges for higher voc. ed., total</td>
<td>1,733</td>
<td>50.8</td>
<td>2,760</td>
<td>55.7</td>
<td>1,948</td>
</tr>
<tr>
<td>Technical and crafts schools and colleges (in a narrower sense)⁴</td>
<td>561</td>
<td>26.7</td>
<td>968</td>
<td>21.7</td>
<td>650</td>
</tr>
<tr>
<td>Schools and Colleges of tourism</td>
<td>163</td>
<td>49.1</td>
<td>51</td>
<td>43.1</td>
<td>200</td>
</tr>
<tr>
<td>Schools and Colleges of business administration</td>
<td>418</td>
<td>61.7</td>
<td>638</td>
<td>67.6</td>
<td>533</td>
</tr>
<tr>
<td>Schools and Colleges of management and the service industries</td>
<td>387</td>
<td>78.3</td>
<td>555</td>
<td>82.9</td>
<td>368</td>
</tr>
<tr>
<td>Schools and Colleges for social professions</td>
<td>9</td>
<td>66.7</td>
<td>36</td>
<td>77.8</td>
<td>-</td>
</tr>
<tr>
<td>Schools and Colleges for agriculture and forestry⁵</td>
<td>195</td>
<td>43.1</td>
<td>512</td>
<td>65.0</td>
<td>197</td>
</tr>
<tr>
<td>Institutions for teacher training, total</td>
<td>99</td>
<td>79.8</td>
<td>237</td>
<td>75.9</td>
<td>173</td>
</tr>
<tr>
<td>Higher colleges for teacher training</td>
<td>99</td>
<td>79.8</td>
<td>237</td>
<td>75.9</td>
<td>173</td>
</tr>
</tbody>
</table>

¹ Not including staff on maternity or educational leave; including part-time staff (“head count”).

² In comparisons with previous years please note that figures published up to and including the school year 2007/08 included staff on leave.

³ Schools for the medical services, Schools for physical education teachers and sports instructors training (Intermediate schools for teacher training), as well as Schools with a statute of their own are not included.

⁴ Not including teachers at Vocational schools for agriculture and forestry for apprentices.

⁵ Including teachers at Schools of clothing and arts & crafts.

voc. ed. – Vocational education.

Source: Statistics Austria, BMBF
Charts table 11:

Transitions from 4th grades of Primary schools, school year 2013/14

- General secondary schools: 9.0%
- New secondary schools: 52.9%
- Academic secondary schools, lower level: 35.8%
- Special (SEN) schools: 0.4%
- Other general schools (statutes): 0.1%
- Repeaters: 0.9%
- Without further education, unknown: 0.8%

Example: 9.0% of students who, in the school year 2012/13, attended grade 4 of a Primary school transferred to a General secondary school in the following school year 2013/14.

Transitions from 4th grades of General secondary schools, New secondary schools and Academic secondary schools, lower level, school year 2013/14

- Pre-vocational schools: 0.6%
- Academic secondary schools, upper level: 7.6%
- Vocational schools for apprentices: 6.9%
- Schools for intermediate vocational education and statutes: 1.6%
- Colleges for higher vocational education: 1.4%
- Repeaters: 2.2%
- Without further education, unknown: 0.9%

Example: 26.7% of students who, in the school year 2012/13, attended grade 4 of a General secondary school, 22.8% who attended grade 4 of a New secondary school and 0.6% of those who attended grade 4 of an Academic secondary school, lower level transferred to a Pre-vocational school in the following school year 2013/14.
Table 11: Transitions: education after the 4th grade of a Primary school, General secondary school, New secondary school or an Academic secondary school, lower level, school year 2013/14

<table>
<thead>
<tr>
<th>School type attended in school year 2013/14</th>
<th>School type chosen in school year 2013/14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students, total</td>
<td>Students, total</td>
</tr>
<tr>
<td>Proportion %</td>
<td>Proportion %</td>
</tr>
<tr>
<td>Females</td>
<td>Females</td>
</tr>
<tr>
<td>Males</td>
<td>Males</td>
</tr>
<tr>
<td>General secondary schools</td>
<td>General secondary schools</td>
</tr>
<tr>
<td>Proportion %</td>
<td>Proportion %</td>
</tr>
<tr>
<td>Females</td>
<td>Females</td>
</tr>
<tr>
<td>Males</td>
<td>Males</td>
</tr>
<tr>
<td>New secondary schools</td>
<td>New secondary schools</td>
</tr>
<tr>
<td>Proportion %</td>
<td>Proportion %</td>
</tr>
<tr>
<td>Females</td>
<td>Females</td>
</tr>
<tr>
<td>Males</td>
<td>Males</td>
</tr>
<tr>
<td>Academic secondary schools, lower level</td>
<td>Academic secondary schools, lower level</td>
</tr>
<tr>
<td>Proportion %</td>
<td>Proportion %</td>
</tr>
<tr>
<td>Females</td>
<td>Females</td>
</tr>
<tr>
<td>Males</td>
<td>Males</td>
</tr>
</tbody>
</table>

1 Including students of Primary schools, upper level (grades 5 to 8).
2 Including New secondary schools at Academic secondary schools.
3 Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.
4 Including Higher colleges for teacher training (Nursery teacher training institutions and Institutions for social pedagogy).
5 Repetition of grade 4, respectively, in the same or another type of school.
6 Including students who moved away and continued education abroad.

voc. ed. – Vocational education.

Source: Statistics Austria – Education documentation

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1 Including students of Primary schools, upper level (grades 5 to 8).
2 Including New secondary schools at Academic secondary schools.
3 Including students at other schools, provided they are being taught the curriculum of a Special (SEN) school.
4 Including Higher colleges for teacher training (Nursery teacher training institutions and Institutions for social pedagogy).
5 Repetition of grade 4, respectively, in the same or another type of school.
6 Including students who moved away and continued education abroad.

voc. ed. – Vocational education.

Source: Statistics Austria – Education documentation
### Table 12:

<table>
<thead>
<tr>
<th>Type of school</th>
<th>Graduation year</th>
<th>2014</th>
<th>2013</th>
<th>2010</th>
<th>2000</th>
<th>1990</th>
</tr>
</thead>
<tbody>
<tr>
<td>All mainstream schools</td>
<td></td>
<td>45,714</td>
<td>45,233</td>
<td>43,688</td>
<td>37,796</td>
<td>31,744</td>
</tr>
<tr>
<td>Females</td>
<td></td>
<td>25,525</td>
<td>25,421</td>
<td>24,420</td>
<td>21,269</td>
<td>16,651</td>
</tr>
<tr>
<td>%</td>
<td></td>
<td>55.8</td>
<td>56.2</td>
<td>55.9</td>
<td>56.3</td>
<td>52.5</td>
</tr>
<tr>
<td>Academic secondary schools, total</td>
<td></td>
<td>20,252</td>
<td>19,802</td>
<td>19,485</td>
<td>17,255</td>
<td>15,473</td>
</tr>
<tr>
<td>Females</td>
<td></td>
<td>11,681</td>
<td>11,505</td>
<td>11,278</td>
<td>10,131</td>
<td>8,305</td>
</tr>
<tr>
<td>%</td>
<td></td>
<td>57.7</td>
<td>58.1</td>
<td>57.9</td>
<td>58.7</td>
<td>53.7</td>
</tr>
<tr>
<td>Academic secondary schools, full 8/9 year cycle</td>
<td></td>
<td>13,664</td>
<td>13,349</td>
<td>13,830</td>
<td>12,348</td>
<td>11,024</td>
</tr>
<tr>
<td>Females</td>
<td></td>
<td>7,115</td>
<td>7,576</td>
<td>7,779</td>
<td>6,980</td>
<td>5,820</td>
</tr>
<tr>
<td>%</td>
<td></td>
<td>56.5</td>
<td>56.8</td>
<td>56.2</td>
<td>56.5</td>
<td>52.8</td>
</tr>
<tr>
<td>Academic secondary schools, separate upper level</td>
<td></td>
<td>5,357</td>
<td>5,125</td>
<td>4,930</td>
<td>4,517</td>
<td>4,087</td>
</tr>
<tr>
<td>Females</td>
<td></td>
<td>3,131</td>
<td>3,205</td>
<td>3,117</td>
<td>2,944</td>
<td>2,357</td>
</tr>
<tr>
<td>%</td>
<td></td>
<td>61.8</td>
<td>62.5</td>
<td>63.2</td>
<td>65.2</td>
<td>57.7</td>
</tr>
<tr>
<td>Academic secondary schools (special sub-types)</td>
<td></td>
<td>1,231</td>
<td>1,328</td>
<td>725</td>
<td>390</td>
<td>362</td>
</tr>
<tr>
<td>Females</td>
<td></td>
<td>653</td>
<td>724</td>
<td>382</td>
<td>207</td>
<td>128</td>
</tr>
<tr>
<td>%</td>
<td></td>
<td>53.0</td>
<td>54.5</td>
<td>52.7</td>
<td>53.1</td>
<td>35.4</td>
</tr>
<tr>
<td>Colleges for higher vocational education, total</td>
<td></td>
<td>23,851</td>
<td>23,938</td>
<td>22,780</td>
<td>18,955</td>
<td>15,411</td>
</tr>
<tr>
<td>Females</td>
<td></td>
<td>12,285</td>
<td>12,465</td>
<td>11,789</td>
<td>9,599</td>
<td>7,505</td>
</tr>
<tr>
<td>%</td>
<td></td>
<td>51.5</td>
<td>52.1</td>
<td>51.7</td>
<td>50.6</td>
<td>48.7</td>
</tr>
<tr>
<td>Higher crafts, technical and arts colleges</td>
<td></td>
<td>10,825</td>
<td>10,678</td>
<td>9,198</td>
<td>7,794</td>
<td>6,451</td>
</tr>
<tr>
<td>Females</td>
<td></td>
<td>2,842</td>
<td>2,786</td>
<td>2,418</td>
<td>1,627</td>
<td>1,108</td>
</tr>
<tr>
<td>%</td>
<td></td>
<td>26.3</td>
<td>26.1</td>
<td>24.4</td>
<td>20.9</td>
<td>17.2</td>
</tr>
<tr>
<td>Higher colleges of business administration</td>
<td></td>
<td>7,004</td>
<td>7,172</td>
<td>7,113</td>
<td>6,741</td>
<td>6,040</td>
</tr>
<tr>
<td>Females</td>
<td></td>
<td>4,334</td>
<td>4,478</td>
<td>4,430</td>
<td>4,103</td>
<td>3,849</td>
</tr>
<tr>
<td>%</td>
<td></td>
<td>61.9</td>
<td>62.4</td>
<td>62.3</td>
<td>60.9</td>
<td>63.7</td>
</tr>
<tr>
<td>Higher colleges of management and the service industries</td>
<td></td>
<td>5,224</td>
<td>5,309</td>
<td>4,992</td>
<td>3,796</td>
<td>2,402</td>
</tr>
<tr>
<td>Females</td>
<td></td>
<td>4,739</td>
<td>4,842</td>
<td>4,592</td>
<td>3,599</td>
<td>2,390</td>
</tr>
<tr>
<td>%</td>
<td></td>
<td>90.7</td>
<td>91.2</td>
<td>92.0</td>
<td>94.8</td>
<td>99.5</td>
</tr>
<tr>
<td>Higher colleges of agriculture and forestry</td>
<td></td>
<td>798</td>
<td>779</td>
<td>757</td>
<td>624</td>
<td>518</td>
</tr>
<tr>
<td>Females</td>
<td></td>
<td>370</td>
<td>359</td>
<td>329</td>
<td>270</td>
<td>158</td>
</tr>
<tr>
<td>%</td>
<td></td>
<td>46.4</td>
<td>46.1</td>
<td>43.5</td>
<td>43.3</td>
<td>30.5</td>
</tr>
<tr>
<td>Higher colleges for teacher training</td>
<td></td>
<td>1,611</td>
<td>1,493</td>
<td>1,423</td>
<td>1,586</td>
<td>860</td>
</tr>
<tr>
<td>Females</td>
<td></td>
<td>1,559</td>
<td>1,451</td>
<td>1,373</td>
<td>1,539</td>
<td>841</td>
</tr>
<tr>
<td>%</td>
<td></td>
<td>96.8</td>
<td>97.2</td>
<td>96.5</td>
<td>97.0</td>
<td>97.8</td>
</tr>
</tbody>
</table>

1. Austrian and foreign students in graduation classes of secondary schools with “Matura” secondary school leaving certificate, without VET courses; data as at October of previous year.
2. Academic secondary schools and Academic secondary schools of management and the service industries.
3. Add-on academic secondary schools and Academic secondary schools for people in employment.
4. Including special types (for people in employment, add-on courses).
5. Nursery teacher training institutions and Institutions for social pedagogy.

Source: Statistics Austria – Education documentation, BMBF calculations
### Table 13:
**University Colleges of Teacher Education: students and new entrants, winter term 2013/14**

<table>
<thead>
<tr>
<th>Study programme / institution</th>
<th>Winter term 2013/14</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>all</td>
<td>Students</td>
<td>of which new entrants</td>
</tr>
<tr>
<td></td>
<td>all</td>
<td>females</td>
<td>%</td>
</tr>
<tr>
<td>Teacher training at public and private University Colleges of Teacher Education and in private study programmes, total</td>
<td>15,393</td>
<td>11,929</td>
<td>77.5</td>
</tr>
<tr>
<td>Teacher training for Primary school teachers</td>
<td>6,808</td>
<td>6,164</td>
<td>90.5</td>
</tr>
<tr>
<td>Teacher training for New secondary school teachers</td>
<td>4,298</td>
<td>2,900</td>
<td>67.5</td>
</tr>
<tr>
<td>Teacher training for Special (SEN) school teachers</td>
<td>1,311</td>
<td>1,122</td>
<td>85.6</td>
</tr>
<tr>
<td>Teacher training for Pre-vocational school teachers</td>
<td>75</td>
<td>27</td>
<td>36.0</td>
</tr>
<tr>
<td>Teacher training for teachers at Vocational schools for apprentices</td>
<td>765</td>
<td>283</td>
<td>37.0</td>
</tr>
<tr>
<td>Teacher training for occupation-specific instruction at Schools for intermediate and Colleges for higher vocational education</td>
<td>1,198</td>
<td>715</td>
<td>59.7</td>
</tr>
<tr>
<td>Teacher training for religious education at Compulsory schools</td>
<td>938</td>
<td>718</td>
<td>76.5</td>
</tr>
<tr>
<td><strong>Public University Colleges of Teacher Education, total</strong></td>
<td>10,208</td>
<td>7,585</td>
<td>74.3</td>
</tr>
<tr>
<td>University College of Teacher Education Carinthia</td>
<td>623</td>
<td>476</td>
<td>76.4</td>
</tr>
<tr>
<td>University College of Teacher Education Lower Austria</td>
<td>970</td>
<td>808</td>
<td>83.3</td>
</tr>
<tr>
<td>University College of Teacher Education Upper Austria</td>
<td>1,810</td>
<td>1,322</td>
<td>73.0</td>
</tr>
<tr>
<td>University College of Teacher Education Salzburg</td>
<td>941</td>
<td>759</td>
<td>80.7</td>
</tr>
<tr>
<td>University College of Teacher Education Styria</td>
<td>1,352</td>
<td>918</td>
<td>67.9</td>
</tr>
<tr>
<td>University College of Teacher Education Tyrol</td>
<td>958</td>
<td>689</td>
<td>71.9</td>
</tr>
<tr>
<td>University College of Teacher Education Vorarlberg</td>
<td>454</td>
<td>388</td>
<td>85.5</td>
</tr>
<tr>
<td>University College of Teacher Education Vienna</td>
<td>2,654</td>
<td>1,927</td>
<td>72.6</td>
</tr>
<tr>
<td>Vienna University College of TE – agriculture and environment</td>
<td>446</td>
<td>298</td>
<td>66.8</td>
</tr>
<tr>
<td><strong>Private University Colleges of TE and study programmes, total</strong></td>
<td>5,185</td>
<td>4,344</td>
<td>83.8</td>
</tr>
<tr>
<td>Private University Colleges of Teacher Education</td>
<td>4,841</td>
<td>4,121</td>
<td>85.1</td>
</tr>
<tr>
<td>University College of Teacher Education Burgenland Foundation</td>
<td>318</td>
<td>262</td>
<td>82.4</td>
</tr>
<tr>
<td>University College of Teacher Education of the Diocese of Linz</td>
<td>1,228</td>
<td>1,087</td>
<td>88.5</td>
</tr>
<tr>
<td>University College of TE of the Diocese of Graz-Seckau Foundation</td>
<td>452</td>
<td>410</td>
<td>90.7</td>
</tr>
<tr>
<td>University College of TE – Diocese of Innsbruck Foundation</td>
<td>403</td>
<td>324</td>
<td>80.4</td>
</tr>
<tr>
<td>University College of TE – Archdiocese of Vienna Foundation</td>
<td>2,440</td>
<td>2,038</td>
<td>83.5</td>
</tr>
<tr>
<td><strong>Private study programmes for teacher training</strong></td>
<td>344</td>
<td>223</td>
<td>64.8</td>
</tr>
<tr>
<td>Religious education (Catholic) at Compulsory schools, Klagenfurt</td>
<td>40</td>
<td>35</td>
<td>87.5</td>
</tr>
<tr>
<td>Religious education (Jewish) at Compulsory schools, Vienna</td>
<td>36</td>
<td>24</td>
<td>66.7</td>
</tr>
<tr>
<td>Religious education (Islamic) at Compulsory schools, Vienna</td>
<td>268</td>
<td>164</td>
<td>61.2</td>
</tr>
</tbody>
</table>

TE – Teacher Education.

Source: Statistics Austria – Education documentation
Table 14: University Colleges of Teacher Education: new entrants and graduates, academic year 2012/13

<table>
<thead>
<tr>
<th>Study programme / institution</th>
<th>New entrants</th>
<th></th>
<th>Graduates</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>all</td>
<td>females</td>
<td>%</td>
<td>all</td>
</tr>
<tr>
<td>Teacher training at public and private University Colleges of Teacher Education and in private study programmes, total</td>
<td>5,470</td>
<td>4,265</td>
<td>78.0</td>
<td>3,315</td>
</tr>
<tr>
<td>Teacher training for Primary school teachers</td>
<td>2,412</td>
<td>2,172</td>
<td>90.0</td>
<td>1,688</td>
</tr>
<tr>
<td>Teacher training for New secondary school teachers</td>
<td>1,638</td>
<td>1,132</td>
<td>69.1</td>
<td>749</td>
</tr>
<tr>
<td>Teacher training for Special (SEN) school teachers</td>
<td>531</td>
<td>447</td>
<td>84.2</td>
<td>260</td>
</tr>
<tr>
<td>Teacher training for Pre-vocational school teachers</td>
<td>29</td>
<td>10</td>
<td>34.5</td>
<td>13</td>
</tr>
<tr>
<td>Teacher training for teachers at Vocational schools for apprentices</td>
<td>194</td>
<td>66</td>
<td>34.0</td>
<td>208</td>
</tr>
<tr>
<td>Teacher training for occupation-specific instruction at Schools for intermediate and Colleges for higher vocational education</td>
<td>399</td>
<td>234</td>
<td>58.6</td>
<td>259</td>
</tr>
<tr>
<td>Teacher training for religious education at Compulsory schools</td>
<td>267</td>
<td>204</td>
<td>76.4</td>
<td>138</td>
</tr>
<tr>
<td>Public University Colleges of Teacher Education, total</td>
<td>3,780</td>
<td>2,845</td>
<td>75.3</td>
<td>2,277</td>
</tr>
<tr>
<td>University College of Teacher Education Carinthia</td>
<td>250</td>
<td>185</td>
<td>74.0</td>
<td>119</td>
</tr>
<tr>
<td>University College of Teacher Education Lower Austria</td>
<td>449</td>
<td>372</td>
<td>82.9</td>
<td>196</td>
</tr>
<tr>
<td>University College of Teacher Education Upper Austria</td>
<td>686</td>
<td>519</td>
<td>75.7</td>
<td>452</td>
</tr>
<tr>
<td>University College of Teacher Education Salzburg</td>
<td>352</td>
<td>283</td>
<td>80.4</td>
<td>213</td>
</tr>
<tr>
<td>University College of Teacher Education Styria</td>
<td>441</td>
<td>311</td>
<td>70.5</td>
<td>362</td>
</tr>
<tr>
<td>University College of Teacher Education Tyrol</td>
<td>364</td>
<td>272</td>
<td>74.7</td>
<td>311</td>
</tr>
<tr>
<td>University College of Teacher Education Vorarlberg</td>
<td>185</td>
<td>156</td>
<td>84.3</td>
<td>108</td>
</tr>
<tr>
<td>University College of Teacher Education Vienna</td>
<td>917</td>
<td>655</td>
<td>71.4</td>
<td>447</td>
</tr>
<tr>
<td>Vienna University College of TE – agriculture and environment</td>
<td>136</td>
<td>92</td>
<td>67.6</td>
<td>69</td>
</tr>
<tr>
<td>Private University Colleges of TE and study programmes, total</td>
<td>1,690</td>
<td>1,420</td>
<td>84.0</td>
<td>1,038</td>
</tr>
<tr>
<td>Private University Colleges of Teacher Education</td>
<td>1,609</td>
<td>1,363</td>
<td>84.7</td>
<td>979</td>
</tr>
<tr>
<td>University College of Teacher Education Burgenland Foundation</td>
<td>118</td>
<td>100</td>
<td>84.7</td>
<td>69</td>
</tr>
<tr>
<td>University College of Teacher Education of the Diocese of Linz</td>
<td>335</td>
<td>308</td>
<td>91.9</td>
<td>248</td>
</tr>
<tr>
<td>University College of TE of the Diocese of Graz-Seckau Foundation</td>
<td>169</td>
<td>148</td>
<td>87.6</td>
<td>106</td>
</tr>
<tr>
<td>University College of TE – Diocese of Innsbruck Foundation</td>
<td>110</td>
<td>85</td>
<td>77.3</td>
<td>106</td>
</tr>
<tr>
<td>University College of TE – Archdiocese of Vienna Foundation</td>
<td>877</td>
<td>722</td>
<td>82.3</td>
<td>450</td>
</tr>
<tr>
<td>Private study programmes for teacher training</td>
<td>81</td>
<td>57</td>
<td>70.4</td>
<td>59</td>
</tr>
<tr>
<td>Religious education (Catholic) at Compulsory schools, Klagenfurt</td>
<td>21</td>
<td>15</td>
<td>71.4</td>
<td>8</td>
</tr>
<tr>
<td>Religious education (Jewish) at Compulsory schools, Vienna</td>
<td>13</td>
<td>11</td>
<td>84.6</td>
<td>37</td>
</tr>
<tr>
<td>Religious education (Islamic) at Compulsory schools, Vienna</td>
<td>47</td>
<td>31</td>
<td>66.0</td>
<td>14</td>
</tr>
</tbody>
</table>

TE – Teacher Education.

Source: Statistics Austria – Education documentation
### Table 15:
**University Colleges of Teacher Education: students in further and continuing education winter term 2013/14 and academic year 2012/13**

<table>
<thead>
<tr>
<th>Type of further and continuing education¹ / Higher education institution</th>
<th>Students in further and continuing education</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>winter term 2013/14</td>
<td>academic year 2012/13²</td>
</tr>
<tr>
<td></td>
<td>all</td>
<td>females</td>
</tr>
<tr>
<td>Further and continuing education courses, total</td>
<td>16,923</td>
<td>13,023</td>
</tr>
<tr>
<td>University courses with master degree (at least 120 ECTS credits)</td>
<td>543</td>
<td>431</td>
</tr>
<tr>
<td>University courses with academic title (at least 60 ECTS credits)</td>
<td>1,476</td>
<td>1,249</td>
</tr>
<tr>
<td>Courses for additional teaching qualification (at least 30 ECTS credits)</td>
<td>597</td>
<td>401</td>
</tr>
<tr>
<td>Courses (30 to less than 60 ECTS credits)</td>
<td>1,563</td>
<td>1,154</td>
</tr>
<tr>
<td>Courses (6 to less than 30 ECTS credits)</td>
<td>12,744</td>
<td>9,788</td>
</tr>
<tr>
<td>Public University Colleges of Teacher Education, total</td>
<td>14,358</td>
<td>10,818</td>
</tr>
<tr>
<td>University College of Teacher Education Carinthia</td>
<td>963</td>
<td>742</td>
</tr>
<tr>
<td>University College of Teacher Education Lower Austria</td>
<td>2,128</td>
<td>1,671</td>
</tr>
<tr>
<td>University College of Teacher Education Upper Austria</td>
<td>3,369</td>
<td>2,613</td>
</tr>
<tr>
<td>University College of Teacher Education Salzburg</td>
<td>2,028</td>
<td>1,504</td>
</tr>
<tr>
<td>University College of Teacher Education Styria</td>
<td>2,283</td>
<td>1,749</td>
</tr>
<tr>
<td>University College of Teacher Education Tyrol</td>
<td>1,093</td>
<td>752</td>
</tr>
<tr>
<td>University College of Teacher Education Vorarlberg</td>
<td>414</td>
<td>306</td>
</tr>
<tr>
<td>University College of Teacher Education Vienna</td>
<td>1,999</td>
<td>1,437</td>
</tr>
<tr>
<td>Vienna University College of TE – agriculture and environment</td>
<td>81</td>
<td>44</td>
</tr>
<tr>
<td>Private University Colleges of Teacher Education</td>
<td>2,561</td>
<td>2,202</td>
</tr>
<tr>
<td>University College of Teacher Education Burgenland Foundation</td>
<td>438</td>
<td>390</td>
</tr>
<tr>
<td>University College of Teacher Education of the Diocese of Linz</td>
<td>610</td>
<td>529</td>
</tr>
<tr>
<td>University College of TE of the Diocese of Graz-Seckau Foundation</td>
<td>314</td>
<td>287</td>
</tr>
<tr>
<td>University College of TE – Diocese of Innsbruck Foundation</td>
<td>338</td>
<td>261</td>
</tr>
<tr>
<td>University College of TE – Archdiocese of Vienna Foundation</td>
<td>861</td>
<td>735</td>
</tr>
<tr>
<td>Study programmes from other private education providers, total</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Private university course of the Diocese of Gurk, Klagenfurt</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Private university course of the Islamic Religious Community in Austria</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

¹ Not including courses with less than 6 ECTS credits.
² Students in winter term 2012/13 and summer term 2013.
ECTS – European Credit Transfer and Accumulation System.
TE – Teacher Education.

Source: Statistics Austria – Education documentation
Table 16: Reference levels of European average performance *(benchmarks)* in education and training, 2013

### Early childhood education

<table>
<thead>
<tr>
<th>EU target 2020</th>
<th>Ø EU-28</th>
<th>Austria</th>
<th>Females</th>
<th>Males</th>
<th>EU rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>min. 95%</td>
<td>93.9%</td>
<td>93.8%</td>
<td>93.9%</td>
<td>93.6%</td>
<td>15 (of 28)</td>
</tr>
</tbody>
</table>

**Note:** By 2020, the EU average should be at least 95%.
Data refer to the proportion of 4 to 6 year old children who attend educational institutions before starting school, as compared to the same age population. Data 2012.

### Low achievers in basic skills

<table>
<thead>
<tr>
<th>EU target 2020</th>
<th>Ø EU-28</th>
<th>Austria</th>
<th>Females</th>
<th>Males</th>
<th>EU rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>max. 15%</td>
<td>17.8%</td>
<td>19.5%</td>
<td>12.8%</td>
<td>26.2%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>max. 15%</td>
<td>22.1%</td>
<td>18.7%</td>
<td>21.2%</td>
<td>16.1%</td>
</tr>
<tr>
<td>Science</td>
<td>max. 15%</td>
<td>16.6%</td>
<td>15.8%</td>
<td>15.4%</td>
<td>16.2%</td>
</tr>
</tbody>
</table>

**Note:** By 2020, the EU average should have decreased to max. 15%.
Data refer to the percentage of 15 year old pupils who attain at most proficiency level 1 on the respective PISA scale. Data from PISA 2012.

### Early leavers from education and training

<table>
<thead>
<tr>
<th>EU target 2020</th>
<th>Ø EU-28</th>
<th>Austria</th>
<th>Females</th>
<th>Males</th>
<th>EU rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>max. 10%</td>
<td>12.0%</td>
<td>7.3%</td>
<td>7.0%</td>
<td>7.3%</td>
<td>9 (of 28)</td>
</tr>
</tbody>
</table>

**Note:** By 2020, the EU average should be less than 10%.
Data refer to the proportion of 18 to 24 year olds who have not completed upper secondary education and who are not in education or training. Data 2013.

### Tertiary level attainment (age group of 30 to 34 year olds)

<table>
<thead>
<tr>
<th>EU target 2020</th>
<th>Ø EU-28</th>
<th>Austria</th>
<th>Females</th>
<th>Males</th>
<th>EU rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>min. 40%</td>
<td>36.9%</td>
<td>27.3%</td>
<td>27.9%</td>
<td>26.7%</td>
<td>22 (of 28)</td>
</tr>
</tbody>
</table>

**Note:** By 2020, the EU average should be increased to at least 40%.
Data refer to the proportion of 30 to 34 year olds with completed tertiary education (ISCED97 levels 5 and 6) as compared to the same age resident population. Data 2013.

Source: Statistics Austria, European Commission, OECD
### Adult participation in lifelong learning

<table>
<thead>
<tr>
<th>EU target 2020</th>
<th>Ø EU-28</th>
<th>Austria</th>
<th>Females</th>
<th>Males</th>
<th>EU rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>min. 15%</td>
<td>10.5%</td>
<td>13.9%</td>
<td>15.3%</td>
<td>12.6%</td>
<td>8 (of 28)</td>
</tr>
</tbody>
</table>

**Note:** By 2020, the EU average level should be at least 15%.
Data refer to the 25 to 64 year old population participating in formal or non-formal education during the 4 weeks prior to the survey.
Data 2013.

### Employability – Employment rate of graduates (age group of 20 to 34 year olds)

<table>
<thead>
<tr>
<th>EU target 2020</th>
<th>Ø EU-28</th>
<th>Austria</th>
<th>Females</th>
<th>Males</th>
<th>EU rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>min. 82%</td>
<td>75.5%</td>
<td>90.2%</td>
<td>88.4%</td>
<td>91.8%</td>
<td>2 (of 28)</td>
</tr>
</tbody>
</table>

**Note:** By 2020, the EU average level should be at least 82%.
Data refer to the proportion of employed 20 to 34 year olds having left education and training (ISCED97 levels 3 to 6) no more than three years before the reference year.
Data 2013.

Source: Statistics Austria, European Commission, OECD
Table 17: Adult education: number of events and participation, calendar year 2013 and academic year 2012/13, respectively

<table>
<thead>
<tr>
<th>Platform Educational Institutions in Austria</th>
<th>Events</th>
<th>Participation (of which females %)</th>
<th>Total</th>
<th>Special courses / events</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5,322</td>
<td>142,856</td>
<td>15,637</td>
<td>2,053</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>“bfi” Vocational Training Institute</th>
<th>Events</th>
<th>Participation (of which females %)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>-</td>
<td>19,130</td>
<td>19,130</td>
<td>150</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Austrian Library Association</th>
<th>Events</th>
<th>Participation (of which females %)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>40,837</td>
<td>2,731</td>
<td>40,944</td>
<td>n.a.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Catholic Adult Education Institutions</th>
<th>Events</th>
<th>Participation (of which females %)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>17,190</td>
<td>382,920</td>
<td>25,989</td>
<td>3,445</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Institute for Adult Education in Rural Areas</th>
<th>Events</th>
<th>Participation (of which females %)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7,921</td>
<td>195,894</td>
<td>12,487</td>
<td>1,534</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Federation of Austrian Educational Associations</th>
<th>Events</th>
<th>Participation (of which females %)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10,514</td>
<td>215,641</td>
<td>15,737</td>
<td>10,716</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Austrian National Economy Society</th>
<th>Events</th>
<th>Participation (of which females %)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1,228</td>
<td>36,578</td>
<td>2,270</td>
<td>10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Austrian Trade Union Education Network</th>
<th>Events</th>
<th>Participation (of which females %)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2,523</td>
<td>70,644</td>
<td>5,867</td>
<td>1,089</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Association of Austrian Adult Education Centres</th>
<th>Events</th>
<th>Participation (of which females %)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>11,092</td>
<td>272,572</td>
<td>57,252</td>
<td>n.a.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Institute for Economic Promotion of the Austrian Federal Economic Chamber</th>
<th>Events</th>
<th>Participation (of which females %)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>-</td>
<td>-</td>
<td>32,729</td>
<td>-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total</th>
<th>Events</th>
<th>Participation (of which females %)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>96,627</td>
<td>1,317,105</td>
<td>228,042</td>
<td>18,997</td>
</tr>
</tbody>
</table>

1 TU – Teaching unit.
2 Data 2012.
3 Borrowings of books and other media: 22,241,157 (Data 2012).
4 Visits: 10,996,694 (Data 2012).

n.a. – Not available.

Source: Austrian Conference on Adult Education (KEBÖ)
Table 18: Adults' participation in lifelong learning; population of 15 years and older by participation in training and continuing education; type, purpose and hours by age and gender, 2013

<table>
<thead>
<tr>
<th>Age (years)</th>
<th>Total</th>
<th>of which in education / training (formal and/or non-formal)</th>
<th>Courses attended</th>
<th>Average number of hours within four weeks prior to survey</th>
<th>EU structural indicator “lifelong learning”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>7,138.5</td>
<td>1,348.3</td>
<td>18.9</td>
<td>661.2</td>
<td>360.5</td>
</tr>
<tr>
<td>15 – 19</td>
<td>463.0</td>
<td>414.1</td>
<td>89.4</td>
<td>61.3</td>
<td>15.9</td>
</tr>
<tr>
<td>20 – 29</td>
<td>1,078.5</td>
<td>395.2</td>
<td>36.6</td>
<td>139.3</td>
<td>79.4</td>
</tr>
<tr>
<td>30 – 39</td>
<td>1,105.6</td>
<td>187.4</td>
<td>17.0</td>
<td>134.7</td>
<td>86.2</td>
</tr>
<tr>
<td>40 – 49</td>
<td>1,351.1</td>
<td>173.7</td>
<td>12.9</td>
<td>155.8</td>
<td>104.0</td>
</tr>
<tr>
<td>50 – 59</td>
<td>1,200.2</td>
<td>114.2</td>
<td>9.5</td>
<td>108.5</td>
<td>67.8</td>
</tr>
<tr>
<td>60 and older</td>
<td>1,940.1</td>
<td>63.7</td>
<td>3.3</td>
<td>61.7</td>
<td>7.2</td>
</tr>
<tr>
<td>25 – 64</td>
<td>4,677.9</td>
<td>655.6</td>
<td>14.0</td>
<td>495.0</td>
<td>306.2</td>
</tr>
</tbody>
</table>

Females

<table>
<thead>
<tr>
<th>Age (years)</th>
<th>Total</th>
<th>of which in education / training (formal and/or non-formal)</th>
<th>Courses attended</th>
<th>Average number of hours within four weeks prior to survey</th>
<th>EU structural indicator “lifelong learning”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>3,681.0</td>
<td>723.1</td>
<td>19.6</td>
<td>374.9</td>
<td>183.3</td>
</tr>
<tr>
<td>15 – 19</td>
<td>231.0</td>
<td>206.5</td>
<td>89.4</td>
<td>29.6</td>
<td>7.6</td>
</tr>
<tr>
<td>20 – 29</td>
<td>538.3</td>
<td>210.5</td>
<td>39.1</td>
<td>78.3</td>
<td>43.6</td>
</tr>
<tr>
<td>30 – 39</td>
<td>553.6</td>
<td>99.9</td>
<td>18.0</td>
<td>75.5</td>
<td>44.5</td>
</tr>
<tr>
<td>40 – 49</td>
<td>675.0</td>
<td>100.2</td>
<td>14.8</td>
<td>90.4</td>
<td>53.3</td>
</tr>
<tr>
<td>50 – 59</td>
<td>604.7</td>
<td>65.3</td>
<td>10.8</td>
<td>61.4</td>
<td>32.4</td>
</tr>
<tr>
<td>60 and older</td>
<td>1,078.3</td>
<td>40.8</td>
<td>3.8</td>
<td>39.8</td>
<td>(1.9)</td>
</tr>
<tr>
<td>25 – 64</td>
<td>2,350.9</td>
<td>360.5</td>
<td>15.3</td>
<td>282.5</td>
<td>154.7</td>
</tr>
</tbody>
</table>

Males

<table>
<thead>
<tr>
<th>Age (years)</th>
<th>Total</th>
<th>of which in education / training (formal and/or non-formal)</th>
<th>Courses attended</th>
<th>Average number of hours within four weeks prior to survey</th>
<th>EU structural indicator “lifelong learning”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>3,457.6</td>
<td>625.2</td>
<td>18.1</td>
<td>286.2</td>
<td>177.1</td>
</tr>
<tr>
<td>15 – 19</td>
<td>232.0</td>
<td>207.6</td>
<td>89.5</td>
<td>31.7</td>
<td>8.3</td>
</tr>
<tr>
<td>20 – 29</td>
<td>540.2</td>
<td>184.7</td>
<td>34.2</td>
<td>61.0</td>
<td>35.7</td>
</tr>
<tr>
<td>30 – 39</td>
<td>552.0</td>
<td>87.5</td>
<td>15.9</td>
<td>59.2</td>
<td>41.7</td>
</tr>
<tr>
<td>40 – 49</td>
<td>676.1</td>
<td>73.5</td>
<td>10.9</td>
<td>65.3</td>
<td>50.7</td>
</tr>
<tr>
<td>50 – 59</td>
<td>595.5</td>
<td>48.9</td>
<td>8.2</td>
<td>47.1</td>
<td>35.4</td>
</tr>
<tr>
<td>60 and older</td>
<td>861.8</td>
<td>22.9</td>
<td>2.7</td>
<td>21.9</td>
<td>(5.3)</td>
</tr>
<tr>
<td>25 – 64</td>
<td>2,327.1</td>
<td>295.1</td>
<td>12.7</td>
<td>212.6</td>
<td>151.6</td>
</tr>
</tbody>
</table>

1 Extrapolated figures. On account of the sample error, values less than 6,000 are inaccurate and cannot be interpreted statistically; they are put in parentheses.
2 Adults’ participation in training and continuing education within four weeks prior to the survey;
   formal education: school (including apprenticeship) and higher education system; non-formal education: courses and training.
3 Refers to participants.
4 Percentage of the population aged 25 to 64 years participating in training and continuing education programmes
   (not including persons who interrupt attendance at school or higher education institution on account of holidays).

Source: Statistics Austria – Microcensus / Labour Force Survey
Table 19:
Labour force aged 25 to 64 years participating in continuing education by federal province and purpose of continuing education, 2013

<table>
<thead>
<tr>
<th>Participation in continuing education</th>
<th>Austria, total</th>
<th>Burgenland</th>
<th>Carinthia Lower Austria</th>
<th>Upper Austria</th>
<th>Salzburg</th>
<th>Styria</th>
<th>Tyrol</th>
<th>Vorarlberg</th>
<th>Vienna</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>3,566.1</td>
<td>120.3</td>
<td>223.7</td>
<td>680.0</td>
<td>609.0</td>
<td>234.0</td>
<td>509.7</td>
<td>311.2</td>
<td>160.1</td>
</tr>
<tr>
<td>Numbers</td>
<td>412.5</td>
<td>11.1</td>
<td>24.3</td>
<td>74.9</td>
<td>68.9</td>
<td>25.5</td>
<td>51.6</td>
<td>36.4</td>
<td>22.3</td>
</tr>
<tr>
<td>%</td>
<td>11.6%</td>
<td>9.3%</td>
<td>10.9%</td>
<td>11.0%</td>
<td>11.3%</td>
<td>10.9%</td>
<td>10.1%</td>
<td>11.7%</td>
<td>13.9%</td>
</tr>
<tr>
<td>predominantly job-related</td>
<td>265.1</td>
<td>8.1</td>
<td>17.0</td>
<td>49.6</td>
<td>46.2</td>
<td>15.0</td>
<td>33.4</td>
<td>22.8</td>
<td>14.4</td>
</tr>
<tr>
<td>predominantly private</td>
<td>147.4</td>
<td>3.0</td>
<td>7.4</td>
<td>25.3</td>
<td>22.6</td>
<td>10.5</td>
<td>18.2</td>
<td>13.6</td>
<td>7.9</td>
</tr>
<tr>
<td>Females</td>
<td>1,674.4</td>
<td>55.9</td>
<td>105.4</td>
<td>320.4</td>
<td>283.7</td>
<td>111.7</td>
<td>234.7</td>
<td>144.3</td>
<td>73.0</td>
</tr>
<tr>
<td>Numbers</td>
<td>227.9</td>
<td>5.8</td>
<td>14.0</td>
<td>41.8</td>
<td>37.1</td>
<td>14.5</td>
<td>27.2</td>
<td>18.8</td>
<td>12.3</td>
</tr>
<tr>
<td>%</td>
<td>13.6%</td>
<td>10.3%</td>
<td>13.3%</td>
<td>13.1%</td>
<td>13.1%</td>
<td>13.0%</td>
<td>11.6%</td>
<td>13.0%</td>
<td>16.8%</td>
</tr>
<tr>
<td>predominantly job-related</td>
<td>132.0</td>
<td>4.2</td>
<td>8.7</td>
<td>24.9</td>
<td>22.0</td>
<td>7.4</td>
<td>15.8</td>
<td>10.0</td>
<td>7.0</td>
</tr>
<tr>
<td>predominantly private</td>
<td>95.9</td>
<td>(1.6)</td>
<td>5.3</td>
<td>16.9</td>
<td>15.1</td>
<td>7.1</td>
<td>11.3</td>
<td>8.7</td>
<td>5.3</td>
</tr>
<tr>
<td>Males</td>
<td>1,891.8</td>
<td>64.3</td>
<td>118.2</td>
<td>359.6</td>
<td>325.2</td>
<td>122.3</td>
<td>275.1</td>
<td>166.9</td>
<td>87.1</td>
</tr>
<tr>
<td>Numbers</td>
<td>184.7</td>
<td>5.4</td>
<td>10.3</td>
<td>33.0</td>
<td>31.7</td>
<td>11.0</td>
<td>24.5</td>
<td>17.6</td>
<td>10.0</td>
</tr>
<tr>
<td>%</td>
<td>9.8%</td>
<td>8.4%</td>
<td>8.8%</td>
<td>9.2%</td>
<td>9.8%</td>
<td>9.0%</td>
<td>8.9%</td>
<td>10.5%</td>
<td>11.5%</td>
</tr>
<tr>
<td>predominantly job-related</td>
<td>133.1</td>
<td>4.0</td>
<td>8.3</td>
<td>24.7</td>
<td>24.2</td>
<td>7.6</td>
<td>17.6</td>
<td>12.8</td>
<td>7.4</td>
</tr>
<tr>
<td>predominantly private</td>
<td>51.5</td>
<td>(1.4)</td>
<td>(2.0)</td>
<td>8.4</td>
<td>7.6</td>
<td>3.4</td>
<td>6.9</td>
<td>4.8</td>
<td>2.6</td>
</tr>
</tbody>
</table>

1 Extrapolated figures in Thousands. Values that are inaccurate on account of the sample error are put in parentheses.
Source: Statistics Austria – Microcensus / Labour Force Survey