

ANMERKUNGEN ZUR SCHULARBEITSGESTALTUNG

Fach: Englisch, achtjährig		Klasse: 7. Klasse (2. Semester)		
Kompetenzniveau: B2		Dauer der SA: 100 Minuten		
Teilbereiche	Themenbereich	Testformat/Textsorte	Anzahl/Items	Dauer ca.
LESEN	Interkulturelle Aspekte Persönliche Pläne	Zuordnen Multiple Choice	2/17	22'
HÖREN	Freizeitverhalten Natur und Umwelt	Vervollständigen von Sätzen Zuordnen	2/16	18'
SIK	Natur und Umwelt Landeskundliche Aspekte	Offener Lückentext Multiple Choice Editieren	3/43	30'
SCHREIBEN	Schule und Bildung	Bericht	1	30'

Allgemeines:

Es werden bei dieser Schularbeit standardisierte Testformate eingesetzt, die Teilbereiche werden gleich gewichtet. Die Schularbeit entspricht daher dem Format der Reifeprüfung, somit erfolgte die Korrektur und Beurteilung der erbrachten Leistungen analog zu der der Reifeprüfung, das heißt rezeptive und produktive Fertigkeiten müssen jeweils positiv sein. Besonders bei SIK Aufgaben ist es wichtig, mehr Items als bei Lesen und Hören zu haben, da die einzelnen Items nur relativ kleine Gebiete abdecken können. Daher finden sich in der Schularbeit jeweils zwei Aufgaben zu Lesen und Hören, aber drei Aufgaben zu Sprachverwendung im Kontext.

Nach jedem einzelnen Teilbereich wird eingesammelt, diese Zeit ist nicht in die Arbeitszeit inkludiert.

Da es sich um die letzte Schularbeit der 7. Klasse handelt, werden keine spezifischen Voraussetzungen, abgesehen von der Textsorte Bericht, angegeben.

Beurteilung:

Beim Schreiben wurde der zehnstufige Beurteilungsraster für B2 eingesetzt. Sowohl rezeptiver Teilbereich und produktiver Teilbereich mussten jeweils positiv sein.

Womit die Schülerinnen und Schüler vertraut sein müssen

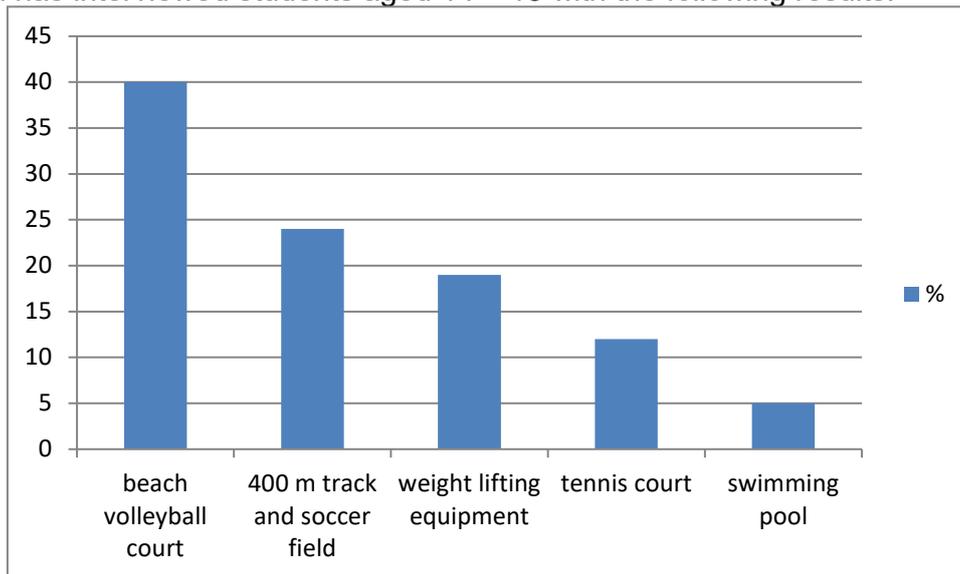
Wortschatzbereiche	Interkulturelle Aspekte Persönliche Pläne Freizeitverhalten Natur und Umwelt Landeskundliche Aspekte
Sprachfunktionen	alle
Textsorte	Bericht
Testformate	alle gängigen Testformate

Performanz mit Korrektur

Writing

The Council of Europe is trying to set European standards for sports facilities in schools. In order to find out the needs and wishes of young people, schools have been asked to send in reports on what their students would like to have.

Your school has interviewed students aged 14 – 18 with the following results:



Write a **report**.

In your report you should

- analyze the chart
- evaluate the benefits and costs of each feature
- recommend two sports facilities.

Write about **250 words**.

Report 1

To: Council of Europe From: --- --- Subject: European Standards for sports facilities	
Introduction As requested, I have researched what pupils needs and wishes are. I have invited students aged 14 to 18 and we have been came to that result: The swimming pool is not bad, but only five percent would prefer one. A tennis court could they only use in the summer and a weight lifting equipment would only prefer a few percent of the students. A 400 m track and soccer field would be a great investition an a beach volleyball court also.	subheadings IP 1+2 D 1 D 2 D 3
400 m track and soccer field This sport facility would be on the second rang. So many students would take part at a soccer play and it would be not as expensive as a tennis court.	IP 3 IP 2 D 1
Beach volleyball court The sport that won is a beach volleyball court. It is cheap and would be the best idea for students. It would be helpful to get their mind of and relax. Of course the sand would be benefical.	IP 3 D 1
Conclusion In my opinion a beach volleyball court would fit in the best. An for the goverment this investition would not be too expensive.	

(197 words)

Kommentar zur Beschreibung der Performanz:

Task Achievement: 6

Requirements of set task type mainly observed
Subject line / section headings adequately worded
All content points addressed but two not fully developed
Relevant supporting details generally provided
Gives some reasons in support of/against points of views
Set word length (+/-10%) not observed

Organisation and Layout: 6

Performance has a very satisfactory overall structure at the text level
Generally follows paragraphing conventions
(Develops points largely systematically/only shorter and simple elements in linear sequence).
Some elements are rather simple, but there are clear attempts to develop points. (band 5)
Some relationships between ideas marked
Has produced clearly intelligible continuous writing
Follows standard layout for required task type most of the time

Lexical and Structural Range: 5

Expresses him / herself clearly though there may be some signs of restrictions
Uses some variety of structures
Only occasionally uses complex structures/sentence forms

Modellschularbeit Englisch, 7. Klasse

(Varies formulation to avoid frequent repetition; few attempts to avoid repetition).

There are some attempts. (band 5)

Expresses himself appropriately within set task

(Uses a sufficient range of language to give clear descriptions / develop arguments; uses a limited range of language to give descriptions / develop arguments) *Range is not satisfactorily sufficient, limitations do exist (band 5)*

Lexical and Structural Accuracy: 6

Good control of frequent patterns and structures

Any structural mistakes do not cause misunderstanding

Mistakes in spelling do occur but do not hinder communication

(Lexical accuracy is reasonably high on the whole; any incorrect word choice does not usually hinder communication) *Communication is occasionally impeded (band 5)*

Relatively accurate use of linking devices

Meets most of the expected standard punctuation conventions

Reader seldom has to stop to re-read

Rückmeldung an die Schülerin oder den Schüler

Your text follows the (layout) conventions of a report. You did not, however, observe the required word length: Your text is too short! Do not lift words from the prompt if possible. Be careful with words that exist in English and German (eg *rang* or *investment*), but have different meanings. If you work on lexis and more complex structures, your writing will improve considerably.

TA 6 / OL 6 / LSR 5 / LSA 6

Report 2

<p>To: The Council of Europe From: ... Subject: Sports facilities in school</p> <p>Introduction As requested, our school has been asking us to write reports about what we want to have. We also have been interviewed by some teachers. The results of the chart are presented here below.</p> <p>Results of the chart The majority of the asked students answered that they want to have a beach volleyball court. About 25% wanted to have a 400m track and a soccer field. A little bit less, about 20%, answered with a weight lifting equipment. A tennis court was wanted by between 10-15% and only 5% wanted to have a swimming pool.</p> <p>Benefits and costs I would like to say that a beach volleyball court, a tennis court and a 400m track plus soccer field would not be that expensive as for example a whole weight lifting equipment or a swimming pool. The tennis and beach volleyball court and also the soccer field could only be used on sunny days, whereas the swimming pool and the weight lifting room would be in the inside of a building and can be used the whole year.</p> <p>Conclusion To sum up, I would like to say that I would hardly recommend building a swimming pool and a beach volleyball court, because I think all of the students, boys and girls, would be happy with this.</p>	<p>subheadings</p> <p>IP 1 D 1 D 2 D 3</p> <p>IP 2 D 1 D 2 D 3</p> <p>IP 3 D 1</p>
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(227 words)

Kommentar zur Beschreibung der Performanz

Task Achievement: 7

Requirements of set task type almost fully observed
Subject line/section headings adequately worded
All content points addressed but one not fully developed
Relevant supporting details generally provided
Gives some reasons in support of/against points of view
Set word length (+/-10%) observed

Organisation and Layout: 7

Performance has a clear overall structure at the text level
Good use of paragraphing
Develops points largely systematically
Some relationships between ideas marked
Has produced clearly intelligible continuous writing
Follows standard layout for required task type most of the time

Lexical and Structural Range: 6

Expresses him / herself clearly though there may be some signs of restrictions

Modellschularbeit Englisch, 7. Klasse

Uses some variety of structures
Uses some complex structures
Uses a good range of vocabulary to cope with the set task
Varies formulation to avoid frequent repetition
Occasional lifting from the prompt may occur
Expresses himself / herself appropriately in the set task

Lexical and Structural Accuracy: 7

Good structural control
Any structural mistakes do not cause misunderstanding
Good control of spelling
Lexical accuracy is reasonably high on the whole; any incorrect word does not usually hinder communication
Accurate use of linking devices
Meets most of the expected standard punctuation conventions
No re-reading necessary

Rückmeldung an die Schülerin oder den Schüler

Your text follows the (layout) conventions of a report. You have tried to use some complex structures and provided supporting details for your ideas and arguments. Your range of language, however, needs to be extended and you should work on accuracy.

TA 7 / OL 7 / LSR 6 / LSA 7